



Year 4

Summer Term

**Reading stimulus**

This term we will be developing positive attitudes to independent reading and developing an understanding of what we have read by studying the classic story 'The Iron Man' by Ted Hughes and secondly 'The Matchbox Diaries' by Paul Fleischman. These texts will give us lots of inspiration for our creative writing. We will participate in discussions about both books and develop our skills in listening and interpreting what others say. We will plan, draft, and evaluate our writing, ensuring we include fronted adverbials, commas, inverted commas, apostrophes, noun phrases and similes.

**Maths**

In mathematics we will be consolidating and applying skills in all areas through calculation and problem solving. We will continue to learn our multiplication facts up to 12x12. We will learn how to order, compare, add and subtract fractions and decimals (tenths and hundredths). Year 4 will also continue to learn to tell the time and convert between different measures. Following this, we will further develop measuring skills, measurement comparisons, geometry including position and direction and statistics.

**Please encourage your child to learn their times tables and related division facts.**

**Science**

Science is one of our favourite lessons! This term, we will identify how sounds are made associating some of them with something vibrating and recognise that vibrations from sounds travel through a medium to the ear. During the final few weeks of the term we will learn to recognise that living things can be grouped in a variety of ways and explore and use classification keys to help group, identify and name a variety of living things in our local and wider environment.

**Geography / History**

In geography, we will be developing our knowledge of the physical environment by exploring which mountains are the tallest in each continent and exploring what an explorer would need to climb a mountain! In history, we will learn about Roman Rule and the impact that they had on Britain. We will consider what evidence has been left behind and what aspects of the Romans are still used in the modern day.

**R.E.**

In R.E we will consider what Pentecost is and what it means to people who follow the Christian religion.

**Art**

In art, we will be exploring ways in which well-known artists have represented water and developing our own techniques. These artists are Monet, David Hockney, Turner, Seurat and Hokusai. We will be developing our painting techniques and skills.

**Design Technology**

In DT we will consider the use of catapults by the Romans. We will design and make our own device which can safely launch an object!

**P.E.**

PE sessions shall be on Tuesday afternoons and will develop cricket skills working with the 'Chance to Shine' scheme. These sessions develop both individual and team skills. **Please can you ensure that all earrings and jewellery are removed for this session.**

**Computing**

This term, Year 4 will be embedding their knowledge of sequencing in Scratch coding before considering how loops and repetition can be used in block coding. Following this, pupils will be editing audio to develop podcasts. Pupils can develop their home coding skills using an online login to Scratch. E-safety elements will be considered throughout the whole curriculum. Within school, some lessons use a blended learning approach which uses Google Classroom and online learning in conjunction with non-technological methods.

### **Music**

Our song for this term is 'Blackbird' by The Beatles. We will be learning how to sing the song, developing our understanding of pulse, rhythm and tempo.

### **Jigsaw**

The value for this term is Equality. Children will be learning about the importance of tolerance and treating others fairly. Our Jigsaw sessions will look at different relationships and our emotions.

### **MFL**

In French pupils are developing their knowledge of the French language including themes such as colours and instructions. There is a focus on accurate pronunciation before writing and sentence development. Pupils apply their grammar understanding to the French language learning how spellings change depending on whether the noun is considered masculine or feminine.