

Moorlands Primary School
PE Funding
Evaluation Form
2026-2027

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Review of last year

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
Range of competitions that children across the school took part in: gymnastics, netball, football – mixed, girls and boys, wow active championship Pupils performing in dance and gymnastics to parents at the end of each term. Dance also practiced at parents evening, highlighting the club. Wow active sessions which assess pupils' fitness. Staff CPD increased confidence for teaching Gymnastics and dance alongside the sport provider. A Colour Run event that engaged parents and pupils. Balanced attendance of pupil premium and SEND pupils at after school clubs when compared to non-pupil premium.	Year 5 / 6 boys Football tournament Year 5 / 6 mixed Netball tournament – this included more pupils wanting to play netball at lunch times. Gymnastics and Dance performances were well attended by parents. Wow Active fitness tournament in the school – pupils were competitive and some were practising the skills to improve their fitness at lunch times. Pupils are keen to take part in competitions and 2026-2027, at dinner time pupils are already practising and discussing netball and football competitions. Colour Run was well attended by parents and pupils – this event will be repeated in 2026-2027 due to feedback from parents and pupils.	Some of the after clubs were not full. Competitions being cancelled at the last minute due to uptake from other schools. Opportunities for more Key Stage 1 children to take part in competitions.	Register and up take. The competitions were cancelled. School was not involved in as many competitions for Key Stage 1. School has started to track clubs on Insight so can analyse specific groups.

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Review of last year

Staff questionnaire evidence that they are more confident at teaching aspects of gymnastics and dance.

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Intended actions for 2026/27

What are your plans for 2026/27?	How are you going to action and achieve these plans?
Intent	Implementation
Expand Extra-Curricular Offer Develop a broad and inclusive extra-curricular sports programme accessible to all pupils, including those less confident or from disadvantaged backgrounds. Offer a variety of sports to appeal to diverse interests and abilities. Develop a greater offer for outdoor learning and play so that all pupils have greater accessibility to a range of activities. Targeted Outreach and Removal of Barriers Identify pupils who do not currently participate. Intra-School Competitions and Sports Leadership Organise regular 'in-house' competitions during lunchtimes and after school led by trained pupil sports leaders and supported by staff and lunchtime supervisors. Encourage pupils to take roles as officials, coaches, and organisers. Inter-School Competitions Increase participation in local and regional competitive sports events. Coordinate transport and communication with families to encourage attendance. Use of PE and Sport Premium Funding Invest in staff training to increase confidence and skills in delivering competitive	Develop a broad and inclusive extra-curricular sports programme accessible to all pupils, including those less confident or from disadvantaged backgrounds. Offer a variety of sports to appeal to diverse interests and abilities. Engage with more sports providers e.g., Chance to Shine cricket – this is planned for Autumn 2026. Dance opportunities at dinner time at least weekly in Key Stage 1. One OPAL zone will be a stage and school will invest in equipment to play music at dinner time. Greater amount of equipment and resources to use at dinner times and break times. Discuss with pupils the types of activities they would like. School to engage in the OPAL project over the next two years to target pupils to play. OPAL training for staff and staff to engage with the OPAL portal for ideas and additional training. Insight – used to track pupils who attend the clubs so that school can look at which specific groups are accessing additional clubs and target these groups. School to complete the health for life project. P.E. Lead to lead on this project. Work with public health to organise sports e.g. boxercise and yoga which targets pupils and parents during in the school day. P.E. lead to organise in house competitions – at least 1 per term. Colour Run in the summer term to engage the whole community – pupils and parents. Playgroup leaders training for pupils who are school buddies and training for staff

Intended actions for 2026/27

sport opportunities. Purchase equipment and kit to support participation. Engage external coaches or local sports clubs to enhance provision.	for how to engage pupils in activities at break times and dinner times. (Use of public health to target). Continue to develop the range of competitions that pupils are engaged with and develop the offer for Key Stage 1 pupils. Gymnastics and Dance coach to provide CPD and feedback to increase staff's confidence at teaching these skills. Staff from Reception to Year 6 to all have at least one of these sports as part of their development.
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Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
Increased Participation Rates Aim for at least 50% of pupils participating in extra-curricular sports clubs by the end of the academic year, up from the current baseline 29%. Ensure 100% of pupils participate in at least one intra-school competition annually / sporting activity at dinner time. Competitive Event Engagement Increase the number of pupils attending inter-school competitions by 30% compared to the previous year. Track and report participation by groups such as disadvantaged pupils and girls to ensure equity. Pupil Confidence and Leadership At least 15% of pupils to take on sports leadership roles (e.g., officiating, coaching) during lunchtimes or events, developing responsibility and communication skills. Enhanced Staff Confidence All PE staff to complete targeted CPD focused on delivering competitive sport and inclusive coaching strategies, reflected in pupil feedback and improved quality of sessions.	Evidence after school take up of pupils in after school sports clubs. Activities at dinner time, staff to lead and organise engaging pupils in a range of games – not just ball games. P.E. lead to track pupils who attend the inter-school competitions. P.E. lead to increase the amount of competitions that pupils can take part in. Pupil feedback on their opinions of sport. Use of Insight to track all clubs. Play group leader training at least 20 pupils engage in the training. Observations and pupils' feedback on sports. Staff to increase confidence in P.E. Staff complete a questionnaire as a base line and then a questionnaire at the end of the CPD. Feedback from the sport coaches in school. Staff take a greater role in the teaching of the session. Staff to teach Invasion games / ball and catching skills – use of PEPE to help with planning.

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?