

Moorlands Primary School
Winchester Road, West Bromwich, West Midlands, B71 2NZ
Key stage 2 Teacher



Hours: Full time – Permanent

Required for September 2026

Moorlands Primary School's Vision

At Moorlands Primary School we aim to educate all children so that they have the skills to become life-long learners as the world evolves. We are a happy, nurturing and caring school, which caters for everyone. We have pupils that grow into confident and tolerant individuals, who embrace their unique qualities. Our staff will provide the challenge and an inspiring curriculum in order to ignite the children's passion for learning. Our parents will support the school and its core values through their encouragement and partnership in all aspects of school life.

To achieve this, we aim to provide:

- An inspiring curriculum, which leads to exceptional results in Reception, end of Key Stage 1 and Key Stage 2.
- Pupils with analytic and reasoning skills.
- Pupils with a wealth of opportunities to experience non-curricular activities to enhance learning.
- Pupils who understand that values are at the heart of who we are, driving what we do and how we do it.

Our ambition:

'Anything is Possible!'

These words reflect our ambition, drive and belief that EVERYONE at Moorlands Primary School can fulfil their true potential in all aspects of their learning!

If this vision reflects your own values, then you could be the Teacher for us.

We provide:

- A warm and welcoming atmosphere where values are embedded through all aspects of school life,
- Well behaved, kind, caring, happy and hard-working pupils who are enthusiastic about learning,
- Highly talented, dedicated and motivated staff which work as a very happy and supportive team,
- A supportive and active Governing Body,
- Opportunities for you to continue to develop as a teacher.

We are looking for a teacher who:

- Is an outstanding practitioner with a genuine passion for learning and teaching in Key Stage 2,
- Has a passion and commitment to the principles which underpin high quality teaching and learning of the 2014 National Curriculum and Expectations and DFE Writing Tool kit
- Will be responsible for creating a stimulating and nurturing environment which encourages all children to develop and progress to their full potential,
- Good understanding of how to support pupils who require adaptations to support their learning
- Can lead and empower others,
- Encourages and seeks to create a positive and creative learning environment.

Moorlands Primary School is committed to safeguarding and promoting the welfare of children and young people. This post is subject to an enhanced Disclosure and Barring Service check.

We welcome visits from prospective candidates (these would have to be conducted after the end of the school day). Please contact the school office on 0121 556 0352 to arrange a visit.

Application forms are available downloadable from SMBC jobs website and returnable to:

admin@moorlandsprimaryschool.org

Closing date for applications: Monday 22nd June 9.00 am

Teacher Job Description

Post: **Teacher**

Responsible to: Head Teacher



The post is subject to the current conditions of employment of teachers contained in the School Teachers' Pay and Conditions Document, the Education Act 1997, the required standards for Qualified Teacher Status, other current educational legislation and the school's article of government.

The post holder will be required to carry out, under the reasonable direction of the Head Teacher, all the professional duties which are set out in the above documents.

Main Purpose:

The Teacher will teach pupils by:

- Planning and delivering lessons to achieve progression in learning
- Setting tasks that challenge pupils, ensuring high levels of interest
- Setting clear targets for all pupils, building on prior attainment and setting high expectations
- Providing clear structures for lessons maintaining pace, motivation and challenge
- Taking account of pupils' needs and differentiating learning opportunities and activities to effectively meet these needs
- Encouraging pupils to think and talk about their learning and develop independence and concentration
- Making good and appropriate use of resources including time, ICT and available materials and approaches to ensure that pupils learn effectively
- Making effective use of assessment data and assessing how well objectives have been achieved, using this information to improve specific aspects of learning
- Monitoring and evaluating pupils' work and setting targets for progress
- Assessing and recording pupils' progress systematically and keeping appropriate records in line with agreed school procedures to monitor pupils' progress and inform provision
- Working effectively with others, such as teaching assistants and other adults including colleagues within school and from external agencies to ensure that pupils make the best possible progress
- Establishing positive and effective behaviour management systems, in line with school policies, to achieve a good learning environment within lessons
- Taking advantage of best practice information and seeking to continually improve the effectiveness of their professional performance providing accurate and up-to-date information on pupil progress to the school leadership team and key stage co-ordinators as requested

Teaching and learning:

- Carry out teaching duties in accordance with the school policy
- Liaise with colleagues to deliver units of work in a collaborative way
- Set targets for student attainment levels
- Set work for students absent from school
- Demonstrate good practice in the teaching areas of responsibility

- To contribute to the development, organisation and implementation of the school's curriculum
- The promotion of extra-curricular activities in accordance with the educational aims of the school

Standards and quality assurance:

- Support the aims and ethos of the school
- Set a good example in terms of dress, punctuality and attendance
- Attend and participate in open evenings and student performances
- Uphold the school's behaviour code and uniform regulations
- Participate in staff training
- Attend team and staff meetings
- Develop links with governors, LEAs and neighbouring schools
- Contribute to the wider school