



Year 4	Summer Term
Reading stimulus	
<p>Year 4 are continuing to look at the text, 'Escape from Pompeii' which is an exciting narrative linked with both our History (Romans) and Geography (volcanoes and earthquakes) topics. This will offer opportunities for us to develop different genres of writing including poetry, setting descriptions and newspaper reports. In Reading Owls we are reading Varjak Paw and developing our retrieval, inference, prediction and summarising skills.</p>	
Maths	
<p>In Mathematics, we will be developing our understanding of decimals including order and rounding these types of numbers. Following this, we will apply the understanding of the decimal system to the value of pence within money. In addition to this, we will develop our understanding of time, varying statistical formats including line graphs before moving onto geometry where we will compare and understand different types of triangles and quadrilaterals.</p>	
THE MULTIPLICATION CHECKER WILL TAKE PLACE THIS TERM.	
Science	
<p>In Science, we will be focusing on 'Sound' before moving onto 'Living things and their habitats'. Within the Sound unit, we will link vibrations to sound and consider how a change in pitch can be created. Following this, different types of habitats will be considered and how animals are suited to this.</p>	
Geography / History	
<p>In History, Year 4 will be learning about the Romans. We will consider why the Romans invaded Britain and what Roman towns looked like. We will find out who Boudicca was and what impact she had on the Roman invasion. We will also consider who built Hadrian's wall and what the purpose behind this was.</p> <p>In Geography, we will be looking at, 'How does the earth shake, rattle and roll?' focusing on the causes and distribution of earthquakes and volcanoes. They will be introduced to the 'Pacific Ring of Fire' and consider why people choose to live on the flanks of volcanoes and in earthquake zones when both can be life-threatening.</p>	
R.E.	
<p>In R.E. we will be looking at Islam and why the Prophet matters to Muslims. Children will explore teachings of the Qur'an about Prophethood.</p>	
Design Technology	
<p>In DT, we will be considering mechanisms. The design process will be followed including focused research, design, evaluation and design adaptation.</p>	
P.E.	
<p>PE sessions are swimming on Tuesday afternoons. Please can you ensure that all earrings and jewellery are removed for this session and pupils have appropriate swimming attire.</p>	
Music	
<p>Music will be delivered by Sandwell Music Services. We will continue developing our understanding of musical notation through playing the trumpet.</p>	
Computing	
<p>This term Year 4 will return to developing their coding skills within Scratch. E-safety is embedded within Computing and across the curriculum.</p>	
Jigsaw	
<p>Children will explore being thankful and developing readiness to show appreciation for and return of kindness. Our Jigsaw sessions will look at different relationships and our emotions, and how working in partnership can help each other.</p>	