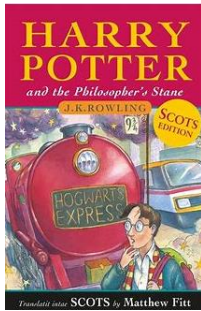




Year 3

Summer Term

**Reading stimulus**



Year 3 will be exploring the magical world of Harry Potter and the Philosopher's Stone by J. K. Rowling. The story follows a young boy named Harry Potter, who discovers on his eleventh birthday that he is a wizard and is invited to attend Hogwarts School of Witchcraft and Wizardry. Throughout the book, Harry makes new friends, learns about magic and uncovers secrets about his past. During this topic, pupils will develop their writing skills by creating non-chronological reports about magical creatures and places, writing detailed character descriptions, and producing exciting newspaper reports based on key events from the story. Children have also been sorted

into their own Hogwarts houses and will work together to earn points for their teams through excellent work, positive behaviour and teamwork throughout the term.

**Maths**

During the Summer Term, Year 3 will continue to follow the White Rose Maths scheme, where children will build their understanding of fractions, money, time, shape and statistics, while also developing their reasoning and problem-solving skills. Pupils will continue to practise using formal written methods and apply their maths knowledge to real-life situations. It is extremely important that children regularly practise their times tables using Times Tables Rock Stars, as this will help prepare them for Year 4 and the Multiplication Tables Check. Regular practise at home will help children become quicker and more confident with their multiplication and number facts.

**Science**

In Science this term, Year 3 will be learning about plants and developing their working scientifically skills through a range of practical investigations. Children will have the opportunity to grow their own plants and explore what plants need in order to grow healthy and strong, including water, light, air and nutrients. Pupils will make predictions, observe changes over time and record their results carefully. They will also take part in an exciting investigation using celery and food colouring to explore how water moves through a plant, helping them to understand how plants transport water from the roots to the leaves and flowers.

**Geography / History**

In History, Year 3 will be learning about the rich heritage of the Black Country, focusing on mining, industry and the lives of children during Victorian times. Pupils will explore the impact of child labour and discover what life was like for children who worked in factories and mines. To bring their learning to life, children will visit the Black Country Living Museum, where they will experience what life was like in the past through interactive workshops and historical demonstrations. In Geography, pupils will be studying coasts, learning about natural coastal features such as cliffs, beaches and caves, and exploring how coastlines are shaped and changed over time through natural processes such as erosion and weathering.

**R.E.**

In RE, Year 3 will be learning about the Five Pillars of Islam and why they are important to Muslims around the world. Children will explore the meaning of each pillar, including faith, prayer, charity, fasting and pilgrimage, and develop an understanding of how these beliefs guide the daily lives of people who follow Islam. Pupils will have opportunities to discuss similarities and differences between religions, ask thoughtful questions and show respect for different beliefs and traditions.

**Art**

In Art, Year 3 will be exploring 3D sculptures and learning a range of designing and modelling techniques. Children will have the opportunity to plan, build and decorate their own sculptures

using different materials, while developing their creativity and understanding of shape, structure and texture.

### **Design Technology**

In DT, pupils will be designing and making pneumatic toys, learning how air pressure can be used to create movement. They will practise important skills such as planning, constructing, testing and evaluating their finished products.

### **Computing**

This term, Year 3 will be developing their skills further using sequence coding in Scratch. Pupils can develop their home coding skills using an online login to Scratch. E-safety elements will be considered throughout the whole curriculum

### **P.E.**

PE sessions will take place on Wednesday afternoons, where children will develop their invasion game skills, including teamwork, passing, movement and control. Pupils will also have opportunities to improve their athletic skills through a range of activities and challenges. Please ensure that children come to school in the correct PE kit and that all earrings and jewellery are removed for these sessions for health and safety reasons.

### **Music**

In Music, Year 3 will continue learning to play the tenor horn, developing their confidence in reading and performing different notes and rhythms. Children will practise listening carefully, following musical patterns and performing together as a group. Throughout the term, pupils will also develop their singing skills in preparation for a concert performance at the end of term, where they will have the opportunity to showcase everything they have learned.

### **Jigsaw**

In Jigsaw, Year 3 will be learning about the topics "Relationships" and "Healthy Me". Children will explore how to build positive and respectful relationships with others, including friends and family, and understand the importance of kindness, communication and teamwork. They will also learn about how to keep their bodies and minds healthy, including making good choices, understanding emotions and recognising ways to stay safe and well.

### **MFL**

In French, Year 3 will be learning through the story of *The Very Hungry Caterpillar*. Children will practise new vocabulary by retelling parts of the story, focusing on simple sentence writing and spoken French. They will develop their confidence in speaking by using key phrases and repeating familiar structures, as well as building their understanding of basic language patterns through fun, interactive activities. They will also learn the names of everyday foods in French, helping them to talk about what they eat and begin to use this vocabulary in simple sentences.