



## Moorlands Primary School – Curriculum Newsletter

**Year 2:**

Mrs Williams

Mrs Henry

Mrs Price

**Summer Term**



### Reading stimulus

Within English, we shall be focusing on texts by Carol Ann Duffy. The texts include “The Lost Happy Endings” and “The Tear Thief” These texts will give us lots of opportunities for hands-on inspiration for our creative writing as well as non-fiction genres.

In addition, we will be using high-quality, challenging punctuation including adjectives, adverbials for time, place and manner and similes. Comprehension skills are also important in Year 2 so we will be looking at different texts and answering questions about them.

### Maths

In Mathematics we will be developing our arithmetic skills to answer questions using addition, subtraction, multiplication, division and fractions. We will look at time, money, data handling, shapes, measures and also answering word problems.

**Please encourage your child to learn the 10, 5, 2, 3- and 4-times tables.**

### Science

In Science we are focusing on “Growing and planting” and Living Things” Children will be planting bulbs and seeds and watching them grow over time. We will explore what plants need in order to stay alive and healthy. A Year 2 garden will be created and the children will be responsible for looking after it.

We will also be looking at living things in their environment. Activities and experiments will include bug hunting, categorising creatures and naming the features. We will be studying the habitats and micro habitats for the creatures and designing an environment for an animal.

### Geography / History

In Geography, children will be developing their knowledge of why it is hot in the Equator and cold at the North and South Pole? We will be thinking about the continents and the seas. We will also compare Wednesbury to other European countries. We will look at the wonders of the world and special places around the world. Google earth will be used to look closely at these places.

In History, children will be developing their knowledge about the Great Fire of London and will learn about how it started and the impact it had on London. We will compare London from past to the present and state the similarities and differences. The children will learn about the time line of this event from 1666.

### R.E.

In R.E. the children will focus on the Muslim religion, special people and Special stories for Muslims.

We will answer questions to find out information and look at sacred books for Christians, Sikhs and Muslims. Children will be able to share their own religious beliefs in class.

### Art

In Art, we will be looking at different materials and textures. We will use the environment to find textures and do rubbings to display in our art books.

Clay will also be explored, making shapes, marks, pots and a house.

### Design Technology

In DT, we will be focusing on moving vehicles. Children will design, make and evaluate a vehicle with axles. We will work in pairs to test a variety of materials to choose the best for the job.

Children will test their vehicles and photos will be uploaded to the website for you to see.

### **P.E.**

PE sessions shall be on Wednesday afternoons and will develop dance skills working with the Premier Sports. Motifs will be created in pairs and small groups. We will think about working in unison, mirroring, at different speeds or dynamics. The children will perform their motifs and also assess themselves and others.

Children will also develop their athletic skills ready for sports day.

**Please can you ensure that all earrings and jewellery are removed for this session.**

### **Music**

Music will be delivered by the scheme Kapow. This includes listening to pieces of music, learning songs and performing them. Children will use a variety of instruments to help keep a steady beat. Music will also be created to represent the outside environment.

### **Computing**

This term, Year 2 will be developing basic algorithms to give instructions and program the bee-bots and other floor technology. Children will think about the instructions using forwards, backwards, turn right or left. Year 2 will be developing their knowledge of robot algorithms before developing sequencing coding skills through the use of Scratch Junior in preparation for the use of Scratch in Key Stage 2.

Laptops will be used to support a variety of curriculum areas and E-safety elements will be considered throughout the whole curriculum

### **Jigsaw**

The value for this term is Perseverance. Children will learn about the importance of working hard and never giving up if things are tricky. Building resilience in children and their attitude to learning is very important.

Our Jigsaw sessions will look at different relationships and our emotions.

*Please continue to read books, words and sounds and learn the times tables.*

*Thank you for your support throughout this year.*

*Mrs Williams*