



## Moorlands Primary School – Curriculum Newsletter

Year 2 – Mrs Williams – Teacher  
Mrs Henry – Teaching assistants  
Mrs Price

Spring Term



### Reading stimulus

Within English this term, we will be studying books from an author called Julia Donaldson. We will think about character and setting descriptions, rhyme words and story language to help create our own stories. To help order stories we will sequence pictures, add text and use 'Talk for Writing', which aids learning stories and ordering writing. In addition, we will be using high-quality, challenging vocabulary including adjectives, verbs and adverbials for time, place and manner and similes.

Our phonics scheme will enhance our reading, writing and spelling. Children will be split into smaller groups to have intense support to aid progress. Comprehension sessions will be taught to aid children's understanding of the text they are reading and help them to answer questions.

### Maths

In Mathematics we will be developing our knowledge of money, including pounds and pence, multiplication and division 2D and 3D shapes and fractions. We will find how they are linked and begin to problem solve. Our arithmetic skills will be developed to answer questions using addition, subtraction multiplication and division plus fractions. Children will be encouraged to use a variety of methods to answer the questions.

**Please encourage your child to practise and learn the 10, 5, 2, 3 and 4 times tables.**

**TT Rock Stars can be used at home to help practise these.**

### Science

In Science, we will be learning about materials and their properties.

We will think about different materials, how they are used and why they are chosen. Natural and man-made materials will be looked at and we will find out where they come from. We will experiment with floating and sinking, magnets and we will predict, test and record our findings using correct scientific language.

In Spring 2, will look at plants finding out about them and what they need to stay healthy and alive. We will experiment with different conditions and create a Year 2 garden. We will have a lot of fun planting and watching things grow.

### Geography / History

In History, children will be looking at local heroes. We will look at some famous people who came from our local area and study their work and impact.

In Geography, we will be thinking about food and its journey from farm to plate. We will also be looking at food and where it grows and is transported from. Children will gain a good understanding of the 3 Fs: Fresh, Frozen and Fast.

### R.E.

In R.E, the children will focus on Easter and why it is import to Christians. New life and spring will also be studied and celebrated in class. Children will help to lead lessons and share their own beliefs and say how they celebrate as a family. We will invite you to an Easter performance to listen to our wonderful singing.

## Art

In Art, children will learn about colours and how to mix colours to create new ones. We will do a lot of painting using the colours thinking about "Life in Colour" Children will work in sketch books and create larger pieces of art for display.

## Design Technology

In Design and Technology, the children will be designing, making and evaluating a healthy snack. Children will design, make and evaluate their cooking. This is linked to our healthy eating project.

## P.E.

PE sessions shall be on Thursday afternoons and will develop gymnastic skills. We will be performing different movements and working on apparatus. Skills will include travelling, balancing, learning to link movement together and performance.

**Please can you ensure that all earrings and jewellery are removed for this session.**

## Music

Music will be delivered through a music scheme called Kapow. This explores songs, rhythms and keeping a beat. Percussion instruments will be used to enhance the learning. Songs will be learned and performed for Easter.

## Computing

This term, Year 2 will be using the computer to help create, edit and listen to music. We will find out how to create sounds, and discuss the vocabulary for music including rhythm, pitch, tone and tempo. Children will be able to describe music and how it makes them feel using the correct terminology. We will also use technology to create graphs, pictograms and charts.

Children will discuss the benefits of technology and how to keep safe whilst using it.

E-safety elements will be considered throughout the whole curriculum to ensure children's safety.

## Jigsaw

The values for this term is Respect and responsibility. Children will learn how to treat others and how to make people feel cared for and important. They will be encouraged to work together as a team and learn how to use other people's ideas and strengths. We will discuss kindness and create a display to show we can achieve this.

Our Jigsaw sessions will look at our aspirations – Dreams and Goals and how we can achieve them. Class discussions are important for children to share their ideas and thoughts; this helps them to be more confident in their own abilities.

## How to help at home

Please listen to your child read regularly and return books to school regularly. Books will be changed every 3/5 days as this links in with the new reading scheme. Please keep books in bags so we can read with the children and change when needed.

In addition to this your child will need to practice their times tables.

**I have been impressed with the progress in the Autumn term  
and have high expectations for this term.**

**Thank you for your continued support.**

**Mrs Williams**

