

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

Review of last year

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
<p>Range of competitions that children across the school took part in: gymnastics, netball, football – mixed, girls and boys, wow active championship</p> <p>Pupils performing in dance and gymnastics to parents at the end of each term. Dance also practiced at parents evening, highlighting the club.</p> <p>Wow active sessions which assess pupils fitness.</p> <p>Staff CPD increased confidence for teaching Gymnastics and dance alongside the sport provider.</p>	<p>Results from the competitions:</p> <p>Year 5 / 6 boys Football - drew in the final and lost to penalties</p> <p>Year 3 / 4 multi-skills tournament - 1st place</p> <p>Black Country / Birmingham competitions against other primary schools:</p> <p>Gymnastics: Year 1 / 2 team came 2nd place, Year 5 / 6 individual came 3rd place. Overall the school came 2nd.</p> <p>Wow Active fitness tournament: 1st place boys, 1st place girls, overall the school came 1st.</p> <p>Pupils are keen to take part in competitions and 2025-2026, at dinner time pupils are already practising and discussing netball and football</p>	<p>Some of the after clubs were not full.</p> <p>Competitions being cancelled at the last minute due to uptake from other schools.</p> <p>Opportunities for more Key Stage 1 children to take part in competitions.</p>	<p>Register and up take.</p> <p>The competitions were cancelled.</p> <p>School was not involved in as many competitions for Key Stage 1.</p>

Review of last year

competitions.

Wow active results:

- Overall average school improvement score of **25%**
- Overall KS1 average score improved by **45.28%**
- Overall KS2 average score improved by **20.18%**
- Girls made an overall improvement of **22.22%**
- Girls in KS1 made an overall improvement of **49.02%**
- Girls in KS2 made an overall improvement of **16.36%**
- Boys made an overall improvement of **28.89%**
- Boys in KS1 made an overall improvement of **42.59%**
- Boys in KS2 made an overall improvement of **24.77%**
- Pupil Premium children made an overall improvement of **15.24%**
- SEN children made an overall improvement of **19.05%**
- EAL children made an overall improvement of **15.56%**

Intended actions for 2024/26

What are your plans for 2025/26?	How are you going to action and achieve these plans?
Intent	Implementation
<p>Expand Extra-Curricular Offer Develop a broad and inclusive extra-curricular sports programme accessible to all pupils, including those less confident or from disadvantaged backgrounds. Offer a variety of sports to appeal to diverse interests and abilities.</p> <p>Targeted Outreach and Removal of Barriers Identify pupils who do not currently participate.</p> <p>Intra-School Competitions and Sports Leadership Organise regular 'in-house' competitions during lunchtimes and after school led by trained pupil sports leaders and supported by staff and lunchtime supervisors. Encourage pupils to take roles as officials, coaches, and organisers.</p> <p>Inter-School Competitions Increase participation in local and regional competitive sports events. Coordinate transport and communication with families to encourage attendance.</p> <p>Use of PE and Sport Premium Funding Invest in staff training to increase confidence and skills in delivering competitive sport opportunities. Purchase equipment and kit to support participation. Engage external coaches or local sports clubs to enhance provision.</p>	<p>Develop a broad and inclusive extra-curricular sports programme accessible to all pupils, including those less confident or from disadvantaged backgrounds. Offer a variety of sports to appeal to diverse interests and abilities. Engage with more sports providers e.g., Chance to Shine cricket. Dance opportunities at dinner time at least weekly.</p> <p>Greater amount of equipment and resources to use at dinner times and break times. Discuss with pupils the types of activities they would like. E.g., football, basketball, table tennis, tennis, scooters. Staff at dinner time to organise games to target pupils to play. School to take part in the health for life project. P.E. Lead to lead on this project. Work with public health to organise sports e.g. boxercise and yoga which targets pupils and parents during in the school day. Power up sessions each term to assess the fitness of all pupils across the school. Playgroup leaders training for pupils who are school buddies and training for staff for how to engage pupils in activities at break times and dinner times. (Use of public health to target). Continue to develop the range of competitions that pupils are engaged with and develop the offer for Key Stage 1 pupils.</p> <p>Gymnastics and Dance coach to provide CPD and feedback to increase staff's confidence at teaching these skills. Staff from Reception to Year 6 to all have at least one of these sports as part of their development.</p>

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<p>Increased Participation Rates Aim for at least 50% of pupils participating in extra-curricular sports clubs by the end of the academic year, up from the current baseline 29%. Ensure 100% of pupils participate in at least one intra-school competition annually / sporting activity at dinner time.</p> <p>Competitive Event Engagement Increase the number of pupils attending inter-school competitions by 30% compared to the previous year. Track and report participation by groups such as disadvantaged pupils and girls to ensure equity.</p> <p>Pupil Confidence and Leadership At least 15% of pupils to take on sports leadership roles (e.g., officiating, coaching) during lunchtimes or events, developing responsibility and communication skills.</p> <p>Enhanced Staff Confidence All PE staff to complete targeted CPD focused on delivering competitive sport and inclusive coaching strategies, reflected in pupil feedback and improved quality of sessions.</p>	<p>Evidence after school take up of pupils in after school sports clubs. Activities at dinner time, staff to lead and organise engaging pupils in a range of games – not just ball games.</p> <p>P.E. lead to track pupils who attend the inter-school competitions. P.E. lead to increase the amount of competitions that pupils can take part in. Pupil feedback on their opinions of sport.</p> <p>Play group leader training at least 20 pupils engage in the training. Additional pupils are trained using the Albion Foundation lead in school. Observations and pupils' feedback on sports.</p> <p>Staff to increase confidence in P.E. Staff complete a questionnaire as a base line and then a questionnaire at the end of the CPD. Feedback from the sport coaches in school. Staff take a greater role in the teaching of the session.</p>

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?