

Reading Curriculum at Moorlands Primary School

At Moorlands, we strive to create lifelong learners and we recognise that literacy lies at the heart of this. We know that reading is the key to being able to access the full breadth of the curriculum and is a fundamental life skill. We want our children to move from learning to read to reading to learn and to love reading a wide range of literature. High quality books are at the heart of our reading curriculum and we aim to create a love of reading within the children at Moorlands. We believe that if children enjoy reading, they read more frequently and become better readers and this is our intent. We strive for our children to be inspired as readers and to be motivated to read for themselves.

At Moorlands, we aim to develop the following in all of our children:

- **A love for reading where pupils choose to read frequently for enjoyment;**
- **The ability to read fluently and with good understanding;**
- **An interest in words and their meanings to acquire a wide vocabulary;**
- **The powers of imagination, inventiveness and critical awareness.**

Early Reading – Phonics Early reading is taught through a systematic phonics programme (Read Write Inc). See progression in phonics. Progression of sounds Alongside the phonics programme, children have extensive exposure to high quality books that ensure they encounter rich and varied vocabulary. In reception and Year 1, we use Talk Through Stories to teach comprehension beyond the phonics programme.

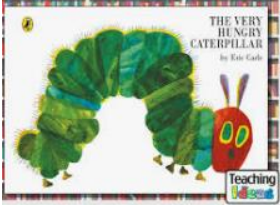
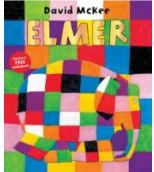
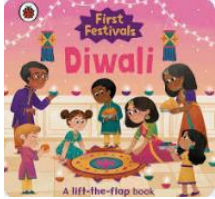
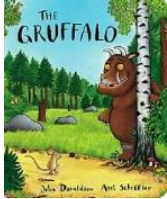

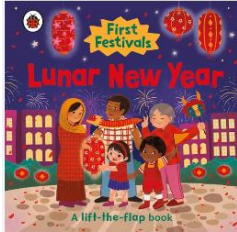
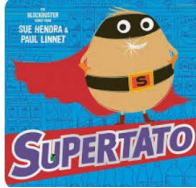
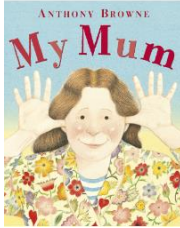
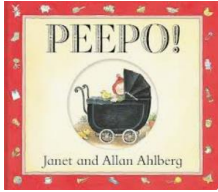
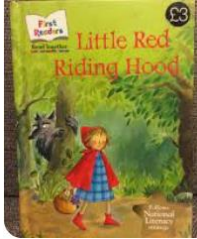

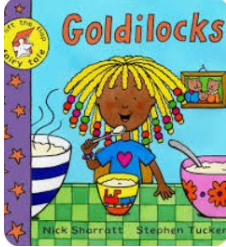
Instilling a 'Love of Reading'

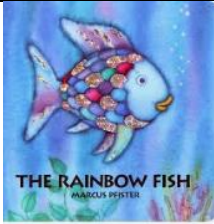
'If you don't like reading it's just because you haven't found the right book.....yet!'

We firmly believe that as teachers if we give children the right skills alongside the right books we can instil a love of reading that will foster lifelong readers. At Moorlands, our teachers strive to instil a love and passion for reading in many other ways too. Our enriching reading curriculum also provides our children with:

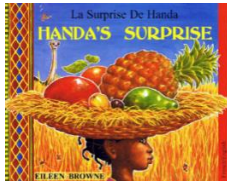
- Daily love of reading session
- Chosen books to read in each year group including fiction, non-fiction, poetry
- Engaging book areas in every classroom and a library
- Regular book talk so that children can share recommendations
- Read to learn across the curriculum

Reading Curriculum at Moorlands Primary School – EYFS to Y6

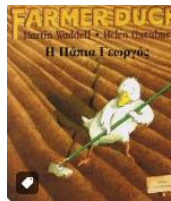
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	Phonics - Sounds and Ditties		Phonics - Red		Phonics – Green	
	<p>The Very Hungry Caterpillar</p>  <p>Elmer</p>  <p>The Rainbow Fish</p>	<p>Diwali</p>  <p>The Gruffalo</p>  <p>Stick Man</p> 	<p>Non Fiction</p> <p>Doctor</p> <p>Dentist</p> <p>Firefighter</p> <p>Chinese New Year</p> 	<p>Supertato</p>  <p>Mothers Day</p>  <p>Peepo</p> 	<p>Red Riding Hood</p>  <p>Jack and the Beanstalk</p> 	<p>Goldilocks</p>  <p>Pirates</p>



Handas Surprise



Farmer Duck

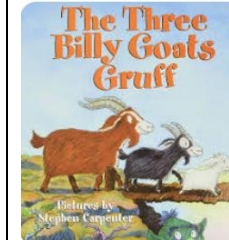


Christmas



Easter

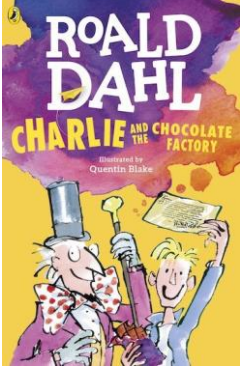
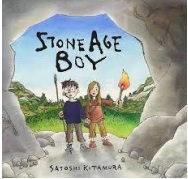

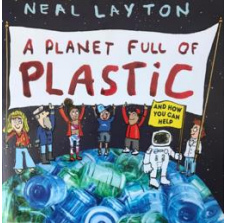
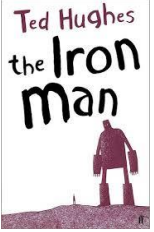


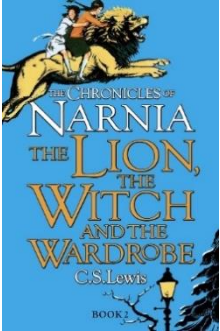
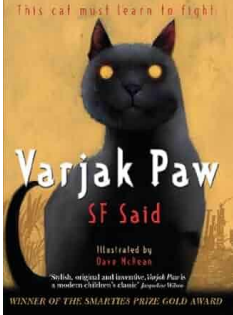
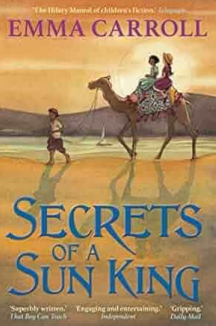
The Three Billy Goats Gruff

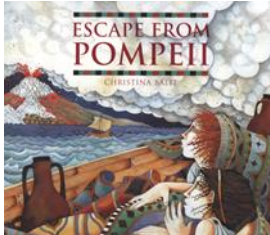
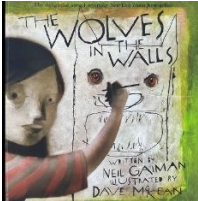
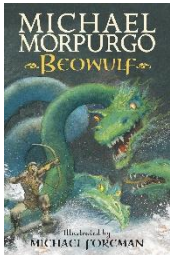
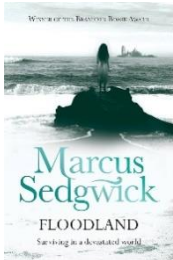


Poetry will be in each half term. Learning different poems to chant, perform and discuss.

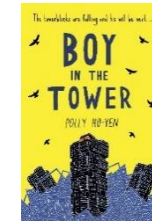
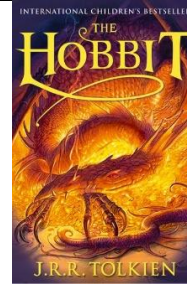
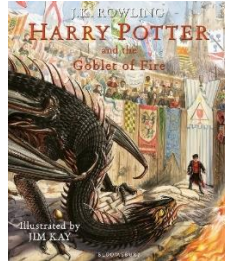
Year 1	Phonics Purple and Pink	Phonics - Orange	Phonics - Yellow			
	<p>Transition work (focus on handwriting and developing fine motor skills).</p> <p>Whatever Next!</p> 	<p>Goldilocks and the Three Bears</p>  <p>The Christmas Story</p> 	<p>Ten Little Pirates</p>  <p>Polar Bear, Polar Bear, What Do You Hear?</p> 	<p>Brown Bear, Brown Bear, What Do You See?</p>  <p>Little Red Riding Hood.</p> 	<p>March of the Penguins</p>  <p>Jack and the Beanstalk</p> 	<p>The gingerbread Man.</p>  <p>My First Dictionary</p> 
	<p>Poetry will be in each half term. Learning different poems to chant, perform and discuss. Opportunities will be given to write own poems.</p>					
Year 2	Phonics - Blue	Phonics - Grey	Phonics –			

				Comprehension/Spelling		
	<p>Ruby's Worry</p>  <p>Katie Morag and the 2</p>  <p>Grandmothers</p>	<p>Squash & a Squeeze</p>   <p>Monkey Puzzle</p> <p>Christmas Story</p> 	<p>Highway Rat</p>  <p>Gruffalo</p>  <p>Smartest Giant in town</p> 	<p>Superworm</p>  <p>Zog</p>  <p>Growing Plants – Instructions</p> 	<p>Lost Happy Endings</p>  <p>Rain Before Rainbows</p> 	<p>Tear Thief</p>  <p>Great Fire of London</p> 
<p>Poetry will be in each half term. Learning different poems to chant, perform and discuss. Opportunities will be given to write own poems.</p>						

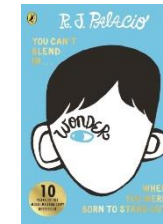
<p>Year 3</p>	<p>Charlie and the Chocolate Factory</p> 	<p>Stone Age boy</p>  <p>Polar Express</p> 	<p>Is plastic fantastic</p> 	<p>Iron man</p> 	<p>Harry Potter and the philosopher's stone</p> 	<p>Harry Potter and the philosopher's stone</p> 
<p>Poetry will be in each half term. Learning different poems to chant, perform and discuss. Opportunities will be given to write own poems.</p>						
<p>Year 4</p>	<p>The Lion, the Witch and the Wardrobe – C. S Lewis.</p> 	<p>Varjak Paw – S. F. Said</p> 	<p>Secrets of a Sun King – Emma Carroll</p> 			

			Escape from Pompeii – Christina Balit 	
Poetry will be in each half term. Learning different poems to chant, perform and discuss. Opportunities will be given to write own poems.				
Year 5	Wolves in the Walls 	Beowulf 	Nowhere Emporium 	Floodland 
Poetry will be in each half term. Learning different poems to chant, perform and discuss. Opportunities will be given to write own poems.				
Year 6	Harry Potter and the Goblet of	The Hobbit – J.R.R. Tolkien	Boy in the Tower - Polly Ho-Yen	

Fire – J.K. Rowling (Illustrated by Jim Kay)



Wonder – Palaico R. J.



Additionally, we will read short texts ranging across genres, contexts and text types in preparation for End of Key Stage Assessments.

Poetry will be in each half term. Learning different poems to chant, perform and discuss. Opportunities will be given to write own poems.