



Subject	Autumn Term		Spring Term		Summer Term	
<b>Geography</b>			Are we damaging our world? How will our world look like in the future?		What is life like in the Amazon?	
<b>History</b>	World War Two				Mayans	
<b>Computing</b>	Computing systems and networks: communication  Creating media: web page creation		Programming A: Variables in games  Data and information: Spreadsheets		Creating media: 3d modelling  Programming B: sensing	
<b>Art</b>	Craft and Design Photo Opportunity		Drawing Make My Voice Heard		Sculpture and 3D Making Memories	
<b>Design Technology</b>	Fashion and textiles – World War 2 <b>(Textiles)</b>		Global Food Celebrating cultures and seasonality. Mexican savoury dishes <b>(Cooking and nutrition)</b>		<b>(Electrical/control systems)</b>	
<b>P.E.</b>	Swimming		Albion Foundation – split sessions		Gym – split sessions	
<b>R.E.</b>	Why do Hindus want to be good? Can religions help people when times get hard? (Christian, Hindu and non-religious)		Religions in the local community. What will make Sandwell a more respectful community? Christians and how to live. What would Jesus do?		What difference does belief make? The impact of belief in life? Transition unit.	
<b>Music</b>	Kapow Dynamics, pitch and texture Songs of World War 2		Kapow Film music Theme and variations		Kapow and in-school lead Leaver’s assembly: Composing and performing a Leavers' song	
<b>Science</b>	Light	Electricity	Animals including humans	Evolution and Inheritance	Living things and their habitats	
<b>MFL - French</b>	My Everyday Life Time	Where I live	New Year celebrations	Playing and Enjoying sport	This is Me!	All the fun at the fayre. Going to the restaurant/café.
<b>RSE</b>	Being Me in My World (Jigsaw PSHE)	Celebrating Difference (Jigsaw PSHE)	Dreams and Goals (Jigsaw PSHE)	Healthy Me (Jigsaw PSHE)	Relationships (Jigsaw PSHE)	Changing Me (Jigsaw PSHE)