



Subject	Autumn Term		Spring Term		Summer Term	
<b>Geography</b>			Where in the world, do these people like?		Our local area: What is it like where we live? Animals and their habitats: Where do our favourite animals live? (Continent focus)	
<b>History</b>	Our Lives – <b>toys</b>	Our Lives – <b>family history</b>		Explorers – significant people and events beyond living memory		
<b>Computing</b>	Computer systems and networks: Technology around us Creating media: Digital painting		Programming A: Moving a robot Data and information: Grouping data		Creating media: Digital writing Programming B: Introduction to animation	
<b>Art</b>	Drawing Make Your Mark		Sculpture and 3D Paper Play		Painting and Mixed Media Colour Splash	
<b>Design Technology</b>	Templates and joining techniques. Produce a Christmas stocking. <b>(Textiles)</b>		Mechanisms: Moving pictures Focus: sliders and levers.		Making a smoothie Preparing fruit. (Link with art) <b>(Cooking and nutrition)</b>	
<b>P.E.</b>	Dance		Gym		Multi-skills - Albion	
<b>R.E.</b>	What do Christians believe God is like?  Why does Christmas matter to Christians and why do we celebrate special times?		Beginning to learn about Sikhs: part A– Stories of the Gurus.  Beginning to learn about Islam.		Muslims and Mosques in Sandwell. Trip to the Mosque.  What does it mean to belong to a Faith Community?	
<b>Science</b>	Everyday Materials and Seasonal changes		Animals including humans	Seasonal changes	Plants	Scientific Enquiry/Review
<b>Music</b>	Pulse and rhythm Theme: All About Me (Kapow)	Tempo Theme: Snail and Mouse (Kapow)	Musical vocabulary Theme: Under the Sea (Kapow)	Vocal and Body sounds. Theme: By the Sea (Kapow)	Timbre and Rhythmic patterns Theme: Fairytales (Kapow)	Pitch and tempo Theme: Superheroes (Kapow)
<b>RSE</b>	Being Me in My World (Jigsaw PSHE)	Celebrating Difference (Jigsaw PSHE)	Dreams and Goals (Jigsaw PSHE)	Healthy Me (Jigsaw PSHE)	Relationships (Jigsaw PSHE)	Changing Me (Jigsaw PSHE)