



Subject	Autumn Term	Spring Term	Summer Term
<b>Geography</b>		Are we damaging our world? How will our world look like in the future?	What is life like in the Amazon?
<b>History</b>	World War Two		Mayans
<b>Computing</b>	Computing systems and networks: communication Creating media: 3d modelling	Data and information: Spreadsheets Creating media: web page creation	Programming A: Variables in games Programming B: sensing
<b>Art</b>	Pop Art	Express Yourself: self portraits	Mayan Art
<b>Design Technology</b>	Fashion and textiles – World War 2 <b>(Textiles)</b>	Global Food Celebrating cultures and seasonality. Mexican savoury dishes <b>(Cooking and nutrition)</b>	<b>(Electrical/control systems)</b>
<b>P.E.</b>	Gym	Albion Foundation	Swimming
<b>R.E.</b>	Why do Hindus want to be good? Can religions help people when times get hard? (Christian, Hindu and non-religious)	What would Jesus do? Religions in the local community. What will make our town a more respectful place?	What difference does belief make? The impact of belief in life? Transition unit.
<b>Music</b>	Kapow Dynamics, pitch and texture Kapow Songs of World War 2	Kapow Film music Kapow Theme and variations	Kapow and in-school lead Leaver’s assembly Composing and performing a Leavers' song

<b>Science</b>	Light	Electricity	Animals including humans	Evolution and Inheritance	Living things and their habitats	
<b>MFL - French</b>	My Everyday Life Time	Where I live	New Year celebrations	Playing and Enjoying sport	This is Me!	All the fun at the fayre. Going to the restaurant/café.
<b>RSE</b>	Being Me in My World (Jigsaw PSHE)	Celebrating Difference (Jigsaw PSHE)	Dreams and Goals (Jigsaw PSHE)	Healthy Me (Jigsaw PSHE)	Relationships (Jigsaw PSHE)	Changing Me (Jigsaw PSHE)