



# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</b> Year 5 and 6 girls football tournament – local schools Year 5 and 6 boys football tournament – local schools Year 5 football tournament – organised by the Albion Foundation – range of primary schools Wow Active multi-skills tournament, Years 1 and 2 – Black Country and Birmingham schools Year 5 and 6 mixed netball tournament – local school Years 3 and 4 cricket tournament – local schools. After school clubs – Albion, Dance and Gymnastics.	<p>Pupils have enjoyed the opportunity to represent the school.</p> <p>Increase in pupils' participation in a range of games at break time and dinner times – eg, netball became a dinner time club that the pupils organised themselves. Also some parents purchased nets and balls so that the children could practice at home.</p> <p>All clubs have been attended well and pupils have enjoyed the additional club of dance after school and during in dinner time. This has had greater impact in Key Stage 1. The after school club has been attended by boys and girls.</p>	<p>To ensure that pupils get the opportunity to take part in these tournaments next year and also increase the amount of tournaments that the school is involved in. Already the P.E. lead is working with local schools to organise and put on a Sports Tournament showcasing more Olympic types of activities.</p> <p>To provide Dance by an external provider again next year to help support staff CPD but inspire pupils interest in dance.</p>
Basketball posts	They are continually used at break times by a range of pupils in Key Stage 2. The Year 6 P.E. leader (child) started a basketball club encouraging younger pupils to learn the skills.	The new Year P.E. leader next year to encourage and support the new Year 3's on the playground to develop their skills with a basketball.

<p><b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</b></p> <p><b>Key indicator 2 -The engagement of all pupils in regular physical activity</b></p> <p><b>Key indicator 3: Profile of P.E and sport is raised across the school as a tool for whole school improvement</b></p> <p>Increasing the rate of fitness of pupils across school</p> <p><b>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</b></p> <p>Development of knowledge and skills to teach Dance, Gymnastics and Games skills.</p>	<p>Pupils have become fitter, some pupils have really increased their score based on their initial benchmark.</p> <p>All teaching staff and some additional staff have had the opportunity to have CPD for gymnastics, dance and invasion games.</p> <p>Dance CPD – due to the provider we used, they provided a CPD booklet for the teaching staff to complete with weekly targets.</p> <p>This has increased confidence and provided staff with ideas.</p>	<p>Wow Active fitness – parents are provided with the user name and password so that they can track their child’s fitness. This has been used by some parents. P.E. lead has shared the impact of Wow active with other local schools and now as a collective the schools in 2024-2025 will use this as a benchmark and tracking system to look at pupils’ fitness.</p> <p>Next year this will continue and the school has signed up for the Wow Active portal which provides medium term plans, weekly lesson plans and resources which can be used to further support staff in school.</p>
--	--	--

## Key priorities and Planning 2024/ 2025

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Dance club at dinner time to promote physical exercise and after school dance club (different year groups each term)	Dance teacher, pupils – as they will take part. Pupils to take part in a dance competition. Pupils to showcase their skills to parents	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 3: profile of P.E and sport is raised across the school as a tool for whole school improvement Key Indicator 5: increases participation in competitive sport	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£900 costs for additional coaches
Use a dance specialist to teach dance lessons for P.E. to develop pupils' skills and staff CPD	Dance teacher, staff – CPD and team teaching, leading teaching, pupils	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 3: profile of P.E and sport is raised across the school as a tool for whole school improvement	Pupils are taught by a dance specialist. Staff are supported through team teaching and modelled teaching to increase subject knowledge and skills.	£3,564 cost for 2 hours of dance specialist with a class and staff (36 weeks)
Use a gymnastics specialist to teach gymnastics for P.E. to develop pupils' skills and staff CPD (opportunities for	Gymnastic teacher, staff – CPD and team teaching, pupils	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key Indicator 5: increases participation in competitive sport	Pupils are taught by a gymnastic specialist. Staff are supported through team teaching and modelled teaching to	£3,600 cost for 2 hours of gymnastics with a class and staff (36 weeks)

competitions)			increase subject knowledge and skills. Pupils will take part in gymnastic competitions organised by the specialist.	
Increase after school clubs- gymnastics and multi-skills (dance mentioned previously)	Teacher delivering the after school club, pupils in Year 1 to 6.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 2 -The engagement of all pupils in regular physical activity	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£1,800 gym £828 Albion £900 Dance
Year 6 to have a football team which has weekly training	Albion deliver the football training and skills at dinner time, Year 6 pupils	Key indicator 2 -The engagement of all pupils in regular physical activity Key Indicator 5: increases participation in competitive sport	Year 6 have a football team that can compete in competition. A mix of girls and boys in the team. Development of different football positions	Albion lunch time £828
Increased rate of fitness of pupils and identifying pupils who need to be targeted.	4 assessments on fitness per year for pupils. Pupils targets for exercise. Teachers can assess and track pupil progress. Fitness coaches	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 2 -The engagement of all pupils in regular physical activity Key indicator 3: Profile of P.E and sport is raised across the school as a tool for whole school improvement	Activities provided for pupils which parents can access at home. Online portal to track their exercise progress.	Fitness programme £3,000
Use Albion Foundation to teach games / invasion for P.E. to develop pupils' skills and staff CPD	Albion foundation coaches, pupils Reception – Year 6 and staff in all classes	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key Indicator 5: increases participation in competitive sport	Staff are supported through team teaching and modelled teaching to increase subject knowledge and skills. Pupils will take part in competitions	Albion sessions £1,656



(opportunities for competitions)			organised by the Albion Foundation.	
To increase pupils 'participation in sports. Competitions and tournaments	Pupils in Years 1-6 to have the opportunity to take part in tournaments: Planned Football Year 5 and 6 girls Football Years 5 and 6 boys Football Year 5 and 6 – Albion Netball – Year 5 and 6 mixed Cricket – Years 3 and 4 Wow Active tournament	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 2 -The engagement of all pupils in regular physical activity	Pupils are engaged in physical activities. Pupils compete competitively with local schools	£1,000 cost of the tournaments, transport and releasing the P.E. lead

## Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments



## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	%	<i>Use this text box to give further context behind the percentage.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	

Signed off by:

Head Teacher:	<i>Mrs Kate Roberts</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mr Davinder Singh</i> <i>P.E. lead</i>
Governor:	<i>Ms Elaine Benbow</i> <i>Chair</i>
Date:	September 2024