



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Range of after school clubs increased and was mapped out so that over the school year children from Year 1 to 6 had the opportunity for cricket, multi-skills, football and gymnastics.	There are waiting lists for the after school clubs due to the demand for places. The school did increase numbers	Extend the provision of after school clubs – based on pupil voice to provide a dance after school club and a dance dinner time club.
Fitness assessment to target and track pupils from Year 1 to 6 over the year.	Overall average school improvement score of 37.35%. Pupil premium pupils made an overall improvement of 40.74%. SEN children made an overall improvement of 37.75%	Fitness assessment to continue this year to help target pupils and track fitness levels. Promote the fitness cards and tracking with parents and carers who can access their child's data.
Increase in ball games and activities at dinner time to promote physical activity.	Pupils are more active at dinner time and games are organised. Pupils have asked for basketball posts and balls.	2023/2024 to purchase basketball posts and balls for pupils to use at break times in Key Stage 2. To appointment a pupil in Year 6 to be a sports leader to help support the younger pupils. School achieved the silver games award – 2023-2024 aim to achieve the gold award.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Introduce a dance club at dinner time to promote physical exercise and after school dance club (different year groups each term)	Dance teacher, pupils – as they will take part. Pupils to take part in a dance competition. Pupils to showcase their skills to parents	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 3: profile of P.E and sport is raised across the school as a tool for whole school improvement Key Indicator 5: increases participation in competitive sport	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£3,175 costs for additional coaches
Use a dance specialist to teach dance lessons for P.E. to develop pupils' skills and staff CPD	Dance teacher, staff – CPD and team teaching, leading teaching, pupils	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 3: profile of P.E and sport is raised across the school as a tool for whole school improvement	Pupils are taught by a dance specialist. Staff are supported through team teaching and modelled teaching to increase subject knowledge and skills.	£3,564 cost for 2 hours of dance specialist with a class and staff (36 weeks)
Use a gymnastics specialist to teach gymnastics for P.E. to develop pupils' skills and staff CPD (opportunities for	Gymnastic teacher, staff – CPD and team teaching, pupils	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key Indicator 5: increases participation in competitive sport	Pupils are taught by a gymnastic specialist. Staff are supported through team teaching and	£3,600 cost for 2 hours of gymnastics with a class and staff (36 weeks)

competitions)			modelled teaching to increase subject knowledge and skills. Pupils will take part in gymnastic competitions organised by the specialist.	
Increase after school clubs- gymnastics and multi-skills (dance mentioned previously)	Teacher delivering the after school club, pupils in Year 1 to 6.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 2 -The engagement of all pupils in regular physical activity	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£1,800 gym £828 Albion
Year 6 to have a football team which has weekly training	Albion deliver the football training and skills at dinner time, Year 6 pupils	Key indicator 2 -The engagement of all pupils in regular physical activity Key Indicator 5: increases participation in competitive sport	Year 6 have a football team that can compete in competition. A mix of girls and boys in the team. Development of different football positions	Albion lunch time £828
Increased rate of fitness of pupils and identifying pupils who need to be targeted.	4 assessments on fitness per year for pupils. Pupils targets for exercise. Teachers can assess and track pupil progress. Fitness coaches	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 2 -The engagement of all pupils in regular physical activity Key indicator 3: Profile of P.E and sport is raised across the school as a tool for whole school improvement	Activities provided for pupils which parents can access at home. Online portal to track their exercise progress.	Fitness programme £3,000
Use Albion Foundation to teach games / invasion for P.E. to develop pupils' skills and staff CPD (opportunities for competitions)	Albion foundation coaches, pupils Reception – Year 6 and staff in all classes	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key Indicator 5: increases participation in competitive sport	Staff are supported through team teaching and modelled teaching to increase subject knowledge and skills. Pupils will take part in competitions organised by the Albion	Albion sessions £1,656

<p>To increase pupils 'participation in sports. Based on school council meetings and pupils' voice – pupils wanted basketballs and posts in Key Stage 2 to use.</p>	<p>Pupils and P.E. sessions for classes in Key Stage 2</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 2 -The engagement of all pupils in regular physical activity</p>	<p>Foundation. Pupils are engaged in physical activities. Year 6 Sport leader to help organise basketball games and support pupils in Years 3 and 4</p>	<p>Basketball posts and balls £2,038</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	%	<i>Use this text box to give further context behind the percentage.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher:	<i>Mrs Kate Roberts</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mr Davinder Singh</i> <i>P.E. lead</i>
Governor:	<i>Ms Elaine Benbow</i> <i>Chair</i>
Date:	September 2023