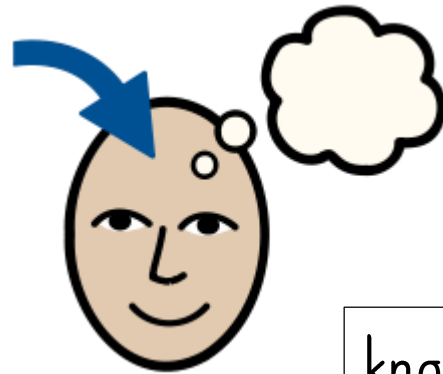


Moorlands Primary School's Curriculum



knowledge



communication



well-being

How do we know we are successful learners?

01.02.2022	LO: To understand thousandths.	$\frac{1}{1000}$	0.001
Success criteria:	● To build on previous learning of tenths and hundredths and apply this to understanding thousandths. ● To develop understanding of thousandths through the use of concrete and pictorial representations. ● To explore the relationships between tenths, hundredths and thousandths, considering decimal and mixed number equivalences.	  	
Keywords:	decimal number, decimal point, decimal places, part of a whole, tenths, hundredths, thousandths,		
Starter:	Multiplication challenge.		

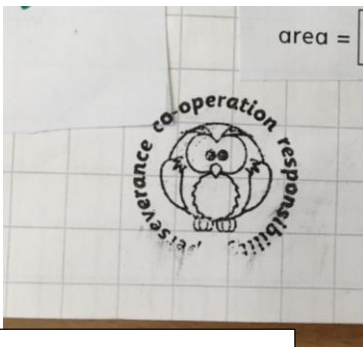
Diamond B

Answer as many questions as you can. You have 3 minutes.

Learning objective met.

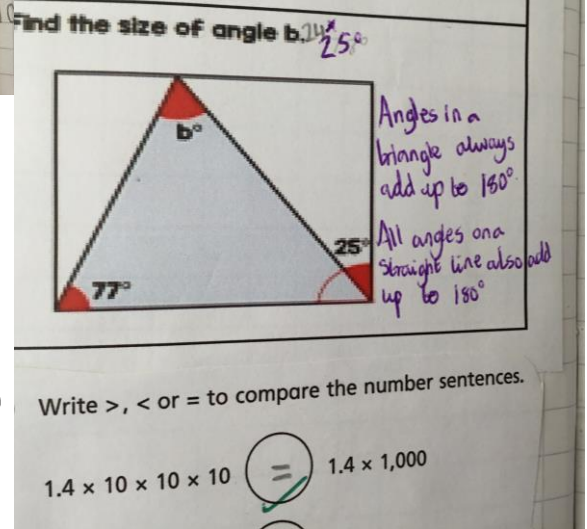
- Success criteria met.

Correcting own work



Showing values in learning

mistake
+
correction
=
learning



1.45 can only be partitioned in 2 ways wrong.

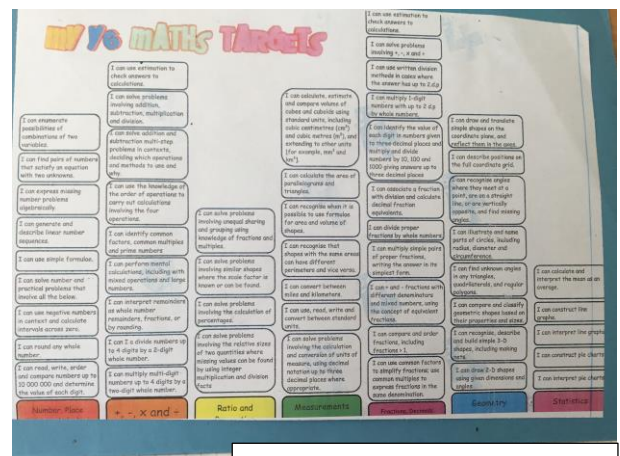
What if I partitioned into 4 parts?

$\square$

$1.45 = 0.10 + 0.10 + 0.10 + 0.15$
↑ is this correct? no it should be 1.10

be in this question? What could I have used to help me with
ould the correct answer be?

Written conversation or speaking with adult.



Achieving objectives