

# Moorlands Primary School *at home*

20/04/20 – 24/04/20







*Anything is Possible!*

**PROJECT FOR THE WEEK: Where I live**

We are providing a range of tasks linked to the project theme for this week: **Where I live**. We don't expect you to complete them all, but suggest selecting one activity each day revolved around our theme for the week.

**New notices:**

- **Maths, English and Reading are separate sessions – please see attached resources.**
- **FRIDAY CHALLENGE COMING THIS WEEK – Take part in a Moorlands Community Challenge – more information will be released on Friday.**
- **ONLINE LEARNING – Teachers will be setting linked to this week's project on Purple Mash**

<p><b>English</b> <b>Talk 4 Writing</b></p> 	<p>See our attached resources using Talk 4 Writing. One week of resources are available attached to the email, on the school website or can be collected from the school gate.</p>																																																	
<p><b>Maths –</b></p>  	<p>BBC Bitesize have linked up with White Rose. The green boxes are what we directed you to before Easter and the pink boxes show what is going to be covered in the first two weeks of the summer term. Access the videos at <a href="https://whiterosemaths.com/homelearning/">https://whiterosemaths.com/homelearning/</a> Or Google BBC Bitesize</p> <p>The print outs for the first week are available attached to the email, on the school website, but can also be collected from the school gates.</p>	<p><b>Week by Week Summer Term</b></p> <table border="1"> <thead> <tr> <th></th> <th>Week 1 20.4.20</th> <th>Week 2 27.4.20</th> <th>Week 3 4.5.20</th> <th>Week 4 11.5.20</th> <th>Week 5 18.5.20</th> </tr> </thead> <tbody> <tr> <td><b>Y1</b></td> <td>Number</td> <td></td> <td>Addition and subtraction</td> <td></td> <td>Length and capacity</td> </tr> <tr> <td><b>Y2</b></td> <td>Length and number</td> <td></td> <td>Addition and subtraction</td> <td></td> <td>Multiplication and division</td> </tr> <tr> <td><b>Y3</b></td> <td>Fractions</td> <td></td> <td>Money and multiplication and division</td> <td></td> <td>Area and perimeter</td> </tr> <tr> <td><b>Y4</b></td> <td>Decimals</td> <td></td> <td>Multiplication, division, perimeter and area</td> <td></td> <td>Area and perimeter</td> </tr> <tr> <td><b>Y5</b></td> <td>Decimals</td> <td></td> <td>Multiplication, division, perimeter and area</td> <td></td> <td>Area and perimeter</td> </tr> <tr> <td><b>Y6</b></td> <td>Angles</td> <td></td> <td>Fractions</td> <td></td> <td>Fractions and percentages</td> </tr> <tr> <td><b>Y7</b></td> <td>Angles</td> <td></td> <td>Fractions, decimals and percentages</td> <td></td> <td>Fractions and percentages</td> </tr> </tbody> </table>		Week 1 20.4.20	Week 2 27.4.20	Week 3 4.5.20	Week 4 11.5.20	Week 5 18.5.20	<b>Y1</b>	Number		Addition and subtraction		Length and capacity	<b>Y2</b>	Length and number		Addition and subtraction		Multiplication and division	<b>Y3</b>	Fractions		Money and multiplication and division		Area and perimeter	<b>Y4</b>	Decimals		Multiplication, division, perimeter and area		Area and perimeter	<b>Y5</b>	Decimals		Multiplication, division, perimeter and area		Area and perimeter	<b>Y6</b>	Angles		Fractions		Fractions and percentages	<b>Y7</b>	Angles		Fractions, decimals and percentages		Fractions and percentages
	Week 1 20.4.20	Week 2 27.4.20	Week 3 4.5.20	Week 4 11.5.20	Week 5 18.5.20																																													
<b>Y1</b>	Number		Addition and subtraction		Length and capacity																																													
<b>Y2</b>	Length and number		Addition and subtraction		Multiplication and division																																													
<b>Y3</b>	Fractions		Money and multiplication and division		Area and perimeter																																													
<b>Y4</b>	Decimals		Multiplication, division, perimeter and area		Area and perimeter																																													
<b>Y5</b>	Decimals		Multiplication, division, perimeter and area		Area and perimeter																																													
<b>Y6</b>	Angles		Fractions		Fractions and percentages																																													
<b>Y7</b>	Angles		Fractions, decimals and percentages		Fractions and percentages																																													
<p><b>Reading</b></p> 	<p><b>Bug Club Reading –</b> username: your name (don't forget the capital letter) password: moorlands (all lower case letters) school code: 3wt6 (If this doesn't work, please put your first initial of your surname as a capital. If still no success, try your whole surname). Please contact <a href="mailto:homelearning@moorlandsprimaryschool.org">homelearning@moorlandsprimaryschool.org</a> if you are still having problems.</p>																																																	
<p><b>PE</b> <b>9:00-9:30am daily</b> <a href="https://www.youtube.com/user/thebodycoach1">https://www.youtube.com/user/thebodycoach1</a> Live session with Joe Wicks</p> 	<p><b>PE</b> <b>11:30am daily</b> Oti's Dance lessons (join Oti from Stictly Come Dancing in a live dance lesson – or use recordings from previous days to learn a new dance and keep fit) <b>See Oti's YouTube channel.</b></p> 																																																	

## LEARNING PROJECT:

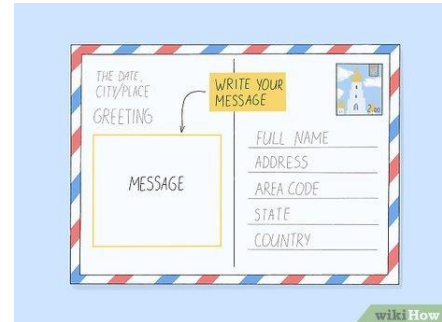
# Where I live

The project this week aims to provide opportunities to learn about the area where you live.

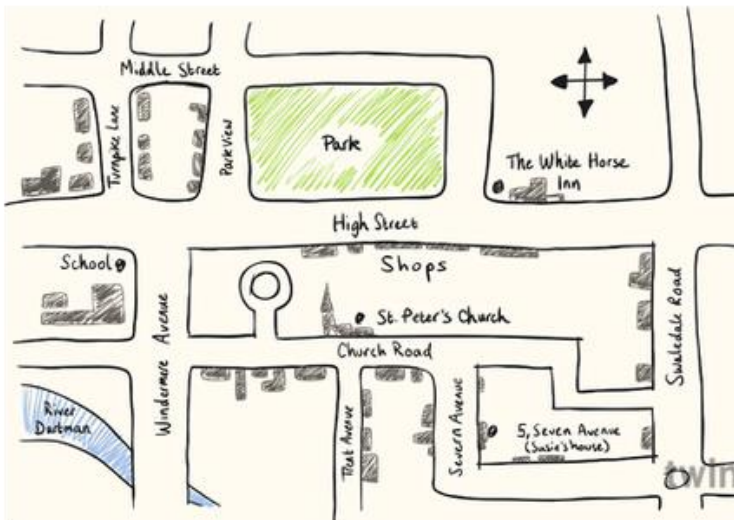
Learning may focus on your local area, famous people, key landmarks and links to your city. There are some ideas below:

### Communicating with school:

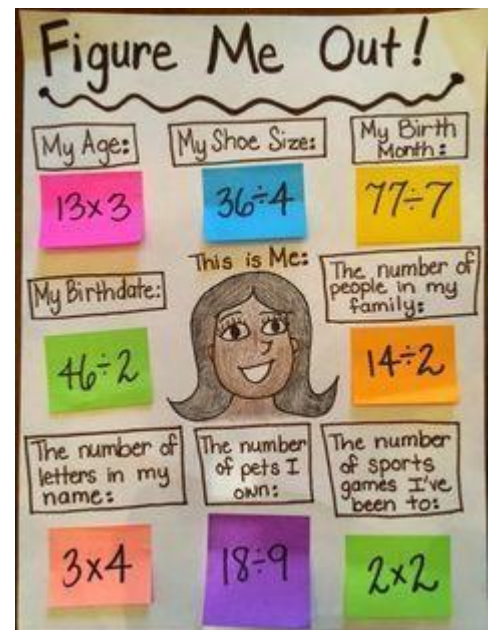
WRITING AND DRAWING TASK: Write a postcard or letter to a teacher at school. You could tell your teacher about things in the local area and what you have done over the Easter holidays. If you would like to, post it in the home learning folders at the school gates.



**GEOGRAPHY: Draw a map of your local area.** Think about the roads and buildings in the local area (this could be from what you remember, or if it is safe to do so, on your daily exercise with an adult). Your task is to create a map of the area around your house (see below for an example).



**My life in numbers:** What numbers are important to you? Can you create your own 'Figure me out' like the photo (right)?




**Advertise the local area:** Imagine a visitor from another country is coming to stay in the area for a week. Create a leaflet to impress them by showing them the most interesting places to visit. You could plan the itinerary for each day – you might want to give information about the transport that will be taken to each location, how long will be spent there, what will be eaten and any activities that may take place.



**GEOGRAPHY:** Where in the World? - Use Google Earth or Google Maps to look at the geographical features of cities around the world: Birmingham, London, Edinburgh or you might want to go further afield to a different continent. What are some famous landmarks in these cities? How are these places the same? How are these places different? Produce a fact file about a city of your choice (see below for example).


LINK REQUIRED: [https://www.google.co.uk/intl/en\\_uk/earth/](https://www.google.co.uk/intl/en_uk/earth/)

## The Tower of London



The first part of the Tower of London was built by William the Conqueror in 1078 but what we now call the Tower is actually a collection of several different buildings.

The Tower of London has been used for many things since it was first built. Hundreds of years ago it was most famous as a prison where some prisoners were even tortured or killed! Now it is just as famous as the home of the crown jewels which have been kept there since the year 1303.



This was **traitor's gate**. Many prisoners of the tower were brought there by boat.

**Locked up!**

The most famous people to be locked up in the Tower of London were Queen Elizabeth I and Guy Fawkes.


**Did you know?**

The full name of the Tower of London is actually **Her Majesty's Royal Palace and Fortress**.

**Ghosts!**


Many people say that the Tower is the most haunted building in England. The most famous ghost is said to be Anne Boleyn. She was married to King Henry VIII but in 1536 he had her head chopped off!!

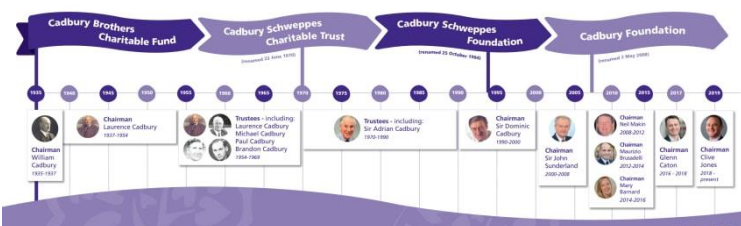
**Cadbury's History:** The Cadbury family had and still have a significant impact on Birmingham, in particular Bournville. Find out about the history of the Cadbury name. How did Cadbury impact the local area positively in the 1800s? How does Cadbury impact the local area positively now? **TASK:** Create a time line about the history of Cadbury.




**Cadbury Foundation Fast Facts**

- The Charitable Brothers Trust was originally set up by the Cadbury Brothers Ltd in 1935
- The very first grant recorded was on 8th November 1935 to Stirchley Girls' Club - a £40 donation
- Over the last 10 years the Cadbury Foundation has donated over £8m to various causes



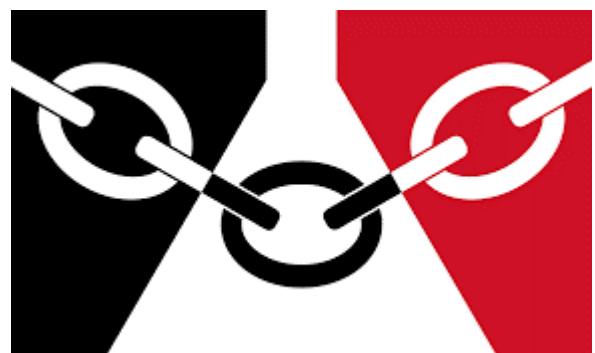


The timeline shows the evolution of Cadbury's charitable work from 1935 to 2019. It is divided into four main periods: Cadbury Brothers Charitable Fund (1935-1935), Cadbury Schweppes Charitable Trust (1935-1992), Cadbury Schweppes Foundation (1992-2014), and Cadbury Foundation (2014-2019). Each period lists key figures and dates.



Mondelēz  
SHAKING MADE RIGHT

**DESIGN AND TECHNOLOGY - Flag:** The Black Country has a flag of its own. What do you think the flag represents? Can you design your own flag for your local area? What would they mean to you?



### Research a famous building in the local area:

Can you find out about the history of a famous building in West Bromwich? You could research about the Manor House, The Oak House or a more modern building such as The Public. You might choose to write a bit about the building, sketch the building or even create a model of it.



### Virtually visit the Black Country Museum

<http://www.360imagery.co.uk/portfolio/black-country-living-museum/>

TASK: Write a diary entry about your day down the mine. Think about your senses – what might you see, hear, smell and feel?

Watch the Dudley zoo animal webcams

<https://www.dudleyzoo.org.uk/our-animals/webcams/>



On Thursday 23<sup>rd</sup> April, it is St George's Day.

### What is St. George's Day?

St George is the patron saint of England. His name is most commonly associated with the legend of St George and the Dragon.

In the mythical tale, George obtains glory by slaying a dragon that is terrorising the countryside and is about to eat a beautiful princess. The St George's Cross flag of England features a red cross on a white background. It forms part of Great Britain's Union Jack flag.

### Which countries celebrate St. George's Day?

Interestingly, St George's Day is celebrated not just by the English, but by several countries and cities of which Saint George is the patron saint. These countries include Greece, Cyprus, Portugal and Croatia amongst others. The Saint George's cross is still used to this day as the national flag of England and is featured in many others, such as the Catalanian flag.

### Can you find out more about how St. George's Day is celebrated?