

Moorlands Primary School *at home*

20/04/20 – 24/04/20







Anything is Possible!

PROJECT FOR THE WEEK: Where I live

We are providing a range of tasks linked to the project theme for this week: **Where I live**. We don't expect you to complete them all, but suggest selecting one activity each day revolved around our theme for the week.

New notices:

- **Maths, English and Reading are separate sessions – please see attached resources.**
- **FRIDAY CHALLENGE COMING THIS WEEK – Take part in a Moorlands Community Challenge – more information will be released on Friday.**
- **ONLINE LEARNING – Teachers will be setting linked to this week's project on Purple Mash**

| <p>English Talk 4 Writing</p>  | <p>See our attached resources using Talk 4 Writing. One week of resources are available attached to the email, on the school website or can be collected from the school gate.</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| <p>Maths –</p>   | <p>BBC Bitesize have linked up with White Rose. The green boxes are what we directed you to before Easter and the pink boxes show what is going to be covered in the first two weeks of the summer term. Access the videos at https://whiterosemaths.com/homelearning/ Or Google BBC Bitesize</p> <p>The print outs for the first week are available attached to the email, on the school website, but can also be collected from the school gates.</p> | <p>Week by Week Summer Term</p> <table border="1"> <thead> <tr> <th></th> <th>Week 1 20.4.20</th> <th>Week 2 27.4.20</th> <th>Week 3 4.5.20</th> <th>Week 4 11.5.20</th> <th>Week 5 18.5.20</th> </tr> </thead> <tbody> <tr> <td>Y1</td> <td>Number</td> <td></td> <td>Addition and subtraction</td> <td></td> <td>Length and capacity</td> </tr> <tr> <td>Y2</td> <td>Length and number</td> <td></td> <td>Addition and subtraction</td> <td></td> <td>Multiplication and division</td> </tr> <tr> <td>Y3</td> <td>Fractions</td> <td></td> <td>Money and multiplication and division</td> <td></td> <td>Area and perimeter</td> </tr> <tr> <td>Y4</td> <td>Decimals</td> <td></td> <td>Multiplication, division, perimeter and area</td> <td></td> <td>Area and perimeter</td> </tr> <tr> <td>Y5</td> <td>Decimals</td> <td></td> <td>Multiplication, division, perimeter and area</td> <td></td> <td>Area and perimeter</td> </tr> <tr> <td>Y6</td> <td>Angles</td> <td></td> <td>Fractions</td> <td></td> <td>Fractions and percentages</td> </tr> <tr> <td>Y7</td> <td>Angles</td> <td></td> <td>Fractions, decimals and percentages</td> <td></td> <td>Fractions and percentages</td> </tr> </tbody> </table> | | Week 1 20.4.20 | Week 2 27.4.20 | Week 3 4.5.20 | Week 4 11.5.20 | Week 5 18.5.20 | Y1 | Number | | Addition and subtraction | | Length and capacity | Y2 | Length and number | | Addition and subtraction | | Multiplication and division | Y3 | Fractions | | Money and multiplication and division | | Area and perimeter | Y4 | Decimals | | Multiplication, division, perimeter and area | | Area and perimeter | Y5 | Decimals | | Multiplication, division, perimeter and area | | Area and perimeter | Y6 | Angles | | Fractions | | Fractions and percentages | Y7 | Angles | | Fractions, decimals and percentages | | Fractions and percentages |
| | Week 1 20.4.20 | Week 2 27.4.20 | Week 3 4.5.20 | Week 4 11.5.20 | Week 5 18.5.20 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Y1 | Number | | Addition and subtraction | | Length and capacity | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Y2 | Length and number | | Addition and subtraction | | Multiplication and division | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Y3 | Fractions | | Money and multiplication and division | | Area and perimeter | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Y4 | Decimals | | Multiplication, division, perimeter and area | | Area and perimeter | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Y5 | Decimals | | Multiplication, division, perimeter and area | | Area and perimeter | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Y6 | Angles | | Fractions | | Fractions and percentages | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Y7 | Angles | | Fractions, decimals and percentages | | Fractions and percentages | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>Reading</p>  | <p>Bug Club Reading – username: your name (don't forget the capital letter) password: moorlands (all lower case letters) school code: 3wt6 (If this doesn't work, please put your first initial of your surname as a capital. If still no success, try your whole surname). Please contact homelearning@moorlandsprimaryschool.org if you are still having problems.</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>PE 9:00-9:30am daily https://www.youtube.com/user/thebodycoach1 Live session with Joe Wicks</p>  | <p>PE 11:30am daily Oti's Dance lessons (join Oti from Stictly Come Dancing in a live dance lesson – or use recordings from previous days to learn a new dance and keep fit) See Oti's YouTube channel.</p>  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

LEARNING PROJECT:

Where I live

The project this week aims to provide opportunities for your child to learn more about the area in which they live.

Learning may focus on your local area, famous people, key landmarks and links to your city.

To develop knowledge of the location of significant places:

Ask your child to look at where they live. What can they see outside the window in the front of their house? At the back of their house? What could they find near them? Find a map and see if they can find West Bromwich. Do they know the name of their street? Can they create a street sign with their street name?

My address:

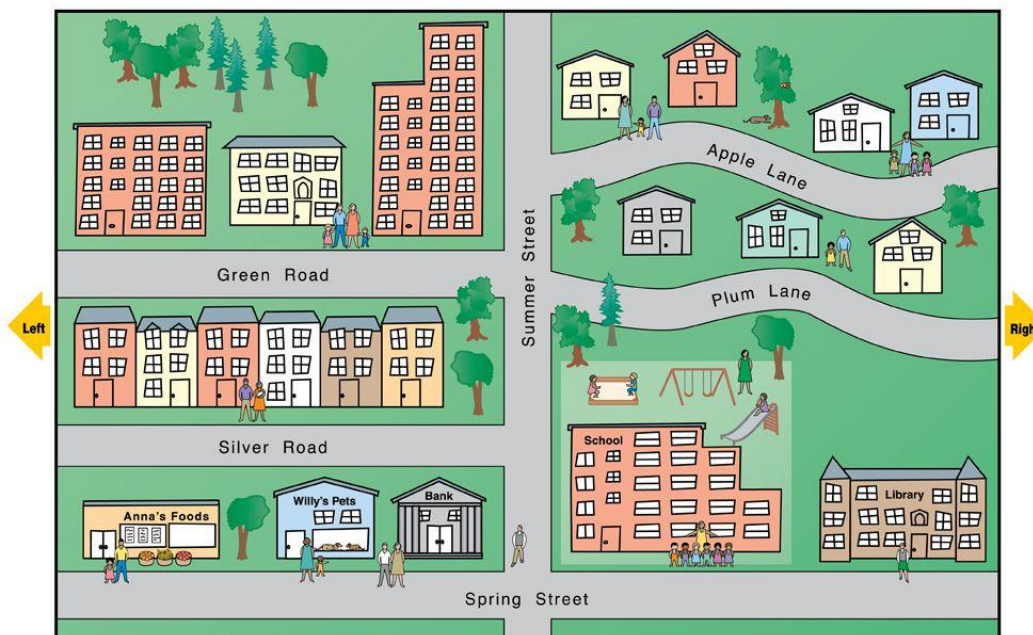
Support your child to find out your address.

WRITING AND DRAWING TASK: Write a postcard or letter to a teacher at school. You could tell their teacher about the local area and what you have done over the Easter holidays. If you would like to, post it in the home learning folders at the school gates.

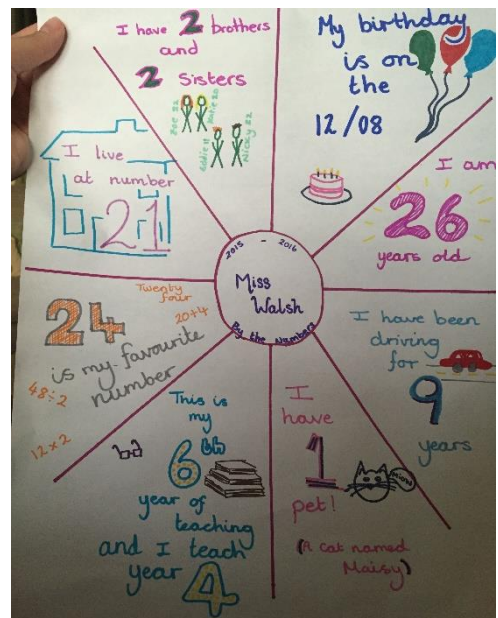


GEOGRAPHY: Draw a picture map of your street. Support your child to take a look at the street and buildings around where they live. You might have a look at the street names if you are able to go for a walk. Think what sorts of buildings are on the street and draw a picture map (see below for example).

Neighborhood Map



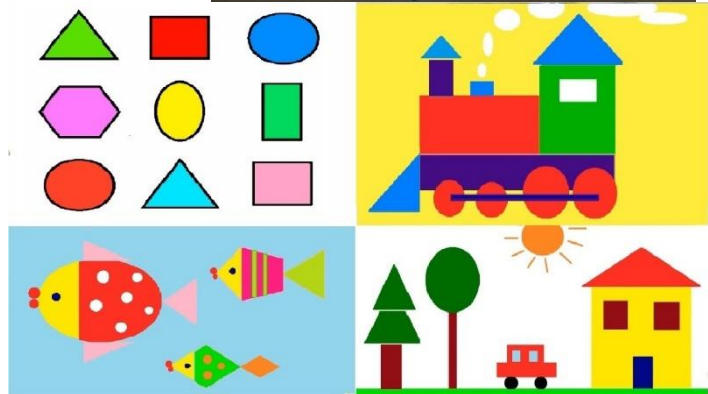
My life in numbers: What numbers are important to you? Can you create your own 'Figure me out' like the photo?



Shape hunt: Take your child on a shape hunt around the house and garden. Look at the different shapes of the windows, doors, and houses. Ask them to name them? Are they 2D or 3D shapes?

TASK: Create a picture using only certain 2d shapes (see the pictures to the right for examples).

Extra challenge: create a dragon (in celebration of St George's Day) using just rectangles and triangles.



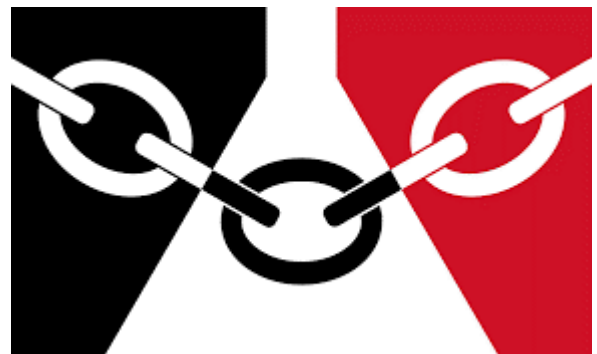
GAME: Name the shape: 'Can you name the shape?' You will need a partner to play this game. One person draws a shape. The partner describes it to their partner who has to try and draw their own version of it.

How many shapes do you know?

GEOGRAPHY: Find your house on 'Google maps'. Search for your house on the street? Can you find Birmingham, West Bromwich, Wednesbury?

LINK REQUIRED: https://www.google.co.uk/intl/en_uk/earth/

GEOGRAPHY: Create a passport: create an individual passport to show your own information about where you live. Discuss the use of a Passport. What is a passport? What information does it contain? What does a passport allow you to do? Can you find a real life passport? Do you have one?



DESIGN AND TECHNOLOGY - Flag: To the right is the Black Country flag. What do you think the flag represents? Can you design your own flag for your local area? What could you add? What would they mean to you?

Design a house - Compare how houses are similar and different. Can you design and make your own house?



Create a song about 'Where you live' - Can you add your address in your song? Can you find the UK on the map? Can you name the countries? Why do you think the Countries begin with a capital letter?
This song may help.
RECEPTION LINK –
<https://youtu.be/3crdfjFfxjl> - This is where I live song – Play Kids



This Is Where I Live | I Love to Learn | Music for Kids, Preschool Songs, Kids Songs

<https://www.youtube.com/watch?v=ncqDJW4EhmE> – We are the UK song (Year 1 and Year 2)



UK Geography/ UK Country
2,681,868 views · Jul 30, 2016

11K 947 SHARE SAVE ...



On Thursday 23rd April, it is St George's Day.

What is St. George's Day?

St George is the patron saint of England. His name is most commonly associated with the legend of St George and the Dragon.

In the mythical tale, George obtains glory by slaying a dragon that is terrorising the countryside and is about to eat a beautiful princess. The St George's Cross flag of England features a red cross on a white background. It forms part of Great Britain's Union Jack flag.

Which countries celebrate St. George's Day?

Interestingly, St George's Day is celebrated not just by the English, but by several countries and cities of which Saint George is the patron saint. These countries include Greece, Cyprus, Portugal and Croatia amongst others. The Saint George's cross is still used to this day as the national flag of England and is featured in many others, such as the Catalanian flag.

Can you find out more about how St. George's Day is celebrated?