



Remote education provision: information for parents 2021

Moorlands Primary School

Values Nurturing Communication

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

The remote provision will look different depending on the age of the pupil. All pupils are provided with the opportunity to access live lessons, recorded lessons and independent guided learning both online and offline. The main method of communication is through the Google Classroom platform; however alternative provisions can be arranged. The remote curriculum is a continuation of the Moorlands curriculum provided in school. All subjects are taught along with a number of remote interventions to support small group learning.

EYFS

EYFS receive shorter live sessions and are set learning tasks to engage with, with the support from parents. Parents are encouraged to communicate with their class teachers through the Google Classroom stream; some choose to record their child and upload this onto the pupil stream, others communicate through posts or photos.



KS1

KS1 have a live phonics lesson daily which covers a range of phases to cater for all pupils. Reading is a priority in school and remains a priority learning remotely. Following the live phonics session, there is a live English introduction and a live Maths lesson. Pupils are encouraged to follow the teaching on Google Classrooms to ensure their learning is maintaining a broad curriculum and the age-related expectations. Work within these lessons is differentiated to the pupil ability.

KS2

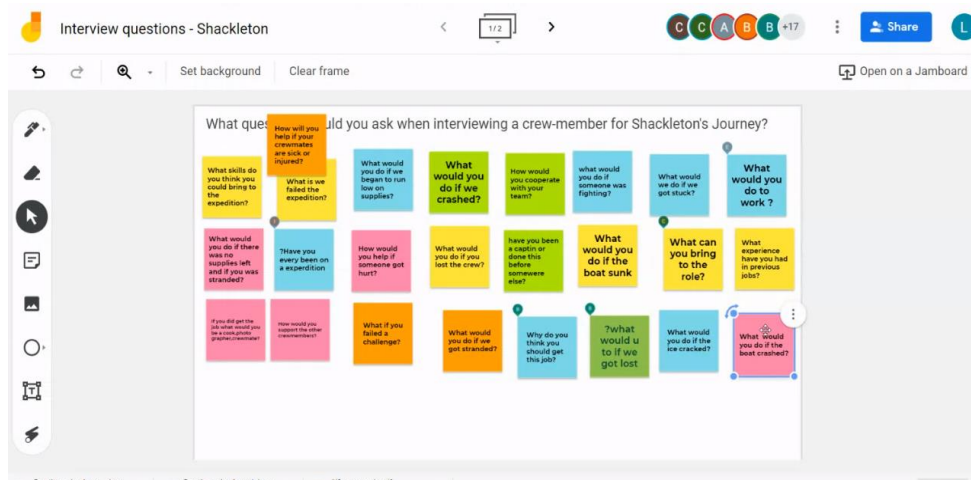
Year 3 have a live Reading Detectives lesson and a live Maths lesson daily; the duration of these is approximately one hour each. Year 3 have varying classrooms which pupils are assigned to

ensuring appropriate differentiation. In addition, small intervention groups for Maths are provided for in a small group situation; these pupils are provided with practical maths equipment to support their remote learning consisting of place value practical resources, counters, number lines etc.

Years 4-6 have a fully live teaching morning which commences at 9:15am following an independent reading session encompassing the whole curriculum. Morning sessions include Reading Detectives, English and Maths; throughout these lessons, the live Google Meet link is open therefore the teachers are available for support. In these lessons, class collaboration is encouraged through verbal methods and Jamboards; adults provide support and direction verbally, through private comments and direct suggestions on pupil's work. All powerpoints, work documents and resources are provided on the Google Classroom platform. Depending on the appropriateness of the lesson, there may be a recorded introduction or a live lesson in the afternoon, again covering the breadth of the usual Moorlands curriculum. Interventions, including basic skills and SEMH support take place in small groups in the afternoon and follows the same structure as when pupils were in school.



An example of a collaborative JamBoard:



SEN pupils are supported on an individual basis; support for their individual needs is catered for through small group learning, consideration of the practical resources required and adaptation for learning styles.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

Moorlands provides learning to follow the same structure of the school day; however, the format this takes looks different depending on pupil age.

EYFS	Thirty-minute sessions throughout the day with independent learning taking place. The live sessions are through Google Classroom and parents are guided to Purple Mash and Bug Club for some online tasks. WellComm groups develop communication as they would in school.
Key Stage 1	Live Google Meet sessions take place for approximately 2 hours per day. Other lessons are provided on Google Classrooms with resources, task direction and some recorded lessons for approximately a further 3 hours per day.
Year 3	Live Google Meet sessions take place for approximately 2 hours per day. Maths takes place in a differentiated live format, with multiple class teachers providing live learning appropriate to the cognitive ability of the pupil. Some pupils are provided with maths equipment to support a more kinesthetic learning style whereas other pupils are directed to virtual manipulatives online. Other lessons are provided on Google Classrooms with resources, task direction and some recorded lessons for approximately a further 3 hours per day.
Years 4 - 6	Live sessions on Google Meet with linking work on Google Classroom takes place from 9:15am. Live sessions, introductions, resources and learning documents are provided for the whole school day covering the full breadth of the curriculum. Interventions to support small group learning take place. Approximately, 5 hours of pupils learning takes place. SEMH sessions are offered in a supervised format to allow pupils to communicate in a supervised social element. High communication support with parents to identify those pupils who are in need of additional emotional support and these are provided for on an individual basis.

Each year group is provided with their own remote learning timetable on Google Classrooms.

Day	8:45-9:15 Reading	9:15am - 10.00 am	10.00am – 10:50am	10.50 - 11:10	11:15am - 12:00noon	12:00noon – 12:15pm	12:15- 1.15	1:15- 1:30	1.30pm - 2:10pm	2:15pm - 3:00pm
Mon	Independent reading – Bug Club / Spelling	English/Reading detectives LIVE GOOGLE MEET	Independent English and Phonics	Break	Maths LIVE GOOGLE MEET	TT Rockstars Independent session	Dinner Time	Handwriting – Kinetic Letters	Computing Google Classroom	French Google Classroom
Tue	Independent reading – Bug Club / Spelling	English/Reading detectives LIVE GOOGLE MEET	Independent English and Phonics		Maths LIVE GOOGLE MEET	TT Rockstars Independent session			History/Geography Google Classroom	History/Geography Google Classroom
Wed	Independent reading – Bug Club / Spelling	English/Reading detectives LIVE GOOGLE MEET	Independent English and Phonics		Maths LIVE GOOGLE MEET	TT Rockstars Independent session			RE Google Classroom	PE Google Classroom
Thurs	Independent reading – Bug Club / Spelling	English/Reading detectives LIVE GOOGLE MEET	Independent English and Phonics		Maths LIVE GOOGLE MEET	TT Rockstars Independent session			Science Google Classroom	Science Google Classroom
Fri	Independent reading – Bug Club / Spelling	English/Reading detectives LIVE GOOGLE MEET	Independent English and Phonics		Maths LIVE GOOGLE MEET	TT Rockstars Independent session			Jigsaw Google Classroom	Art Google Classroom

Accessing remote education: How will my child access any online remote education?

Google Classrooms is the main platform for remote learning at Moorlands. Live sessions take place through Google Meet.

Within Google Classrooms, pupils may experience learning on Google Docs, Google Slides, Google Meet and Google Draw. Collaboration between pupils for their learning may take place on the Jamboard application which teachers will link into Google Classroom.

Pupils may at times, use other software such as Purple Mash, Bug Club, TT Rockstars and Mathletics.

If my child does not have digital or online access at home, how will they be supported to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Pupil engagement in live sessions and through Google Classroom is monitored on a daily basis. If engagement is not taking place or difficulties are expressed, the school will communicate with the family to provide bespoke support.

Support may be in the format of technical support through a conversation of step-by-step instructions about how to log on. Families are supported through connecting with alternative devices such as the X-Box with test opportunities provided. If the family does not have a suitable device, the school will make every effort to lend the family a Google Chrome Book.

All families are offered free data to connect online. If this is still not possible, the pupils are able to have a printed copy of their work which can be returned to school to allow feedback from the teacher.

How will my child be taught remotely?

- live teaching (online lessons) through Google Meet
- lesson by lesson resources provided on Google Classrooms (Google Docs, Google Slides, Google Sheets, Google Draw, Jamboard etc.
- alternative online platforms including Purple Mash, Mathletics, TT Rockstars and Bug Club
- recorded teaching (e.g. video/audio recordings made by teachers or links to appropriate online materials)
- printed paper packs produced by teachers (e.g. workbooks, worksheets) where remote teaching is not possible
- textbooks/reading books where pupils are struggling to access the reading materials online
- a weekly pre-recorded praise assembly to recognise values and work in each class
- a weekly creative task set in a recorded format by the Head Teacher.

Engagement and feedback

What are the expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Pupils and families are encouraged to engage with the learning and are supported by the school to do so. We aim to maintain a full Moorlands curriculum provision to maintain pupil progress.
- A daily register is completed.
- Safeguarding expectations have been communicated to parents and pupils through a remote acceptable use policy in order to ensure the safety of all pupils and staff whilst using this online platform. This can be found on the school website.
- Maintenance of routine is encouraged in order to support the emotional well-being of pupils.
- A weekly Jigsaw lesson which is the school's PHSE curriculum which looks at well-being, identity and health
- Where parents do experience challenges, they are encouraged to communicate these with the school.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Pupil engagement is monitored on a lesson by lesson basis. The engagement with live sessions is monitored as well as the engagement with Google Classroom work.
- Where there is not engagement with these methods, the family is communicated with to support any challenges. The prime aim of the school is for all families to be fully engaged and to support the emotional well-being of all family members.
- Moorlands aims to support families with multiple children and recognises that this can be a challenge. The aim is that older pupils are independent fully supported by the class teacher across the curriculum.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Feedback can take place verbally through the Google Meet sessions. Within the live sessions, the link with school is kept open for the pupils to raise their hands or communicate with adults if required.
- Written feedback through private comments or suggestions takes place each lesson. Adults may directly support on the Google work document or provide feedback following the lesson.
- Collaboration between pupils takes place in a live format and through Google Jamboards.
- Google Forms is used for knowledge checkers and quizzes. This is a self-marking format therefore pupils gain instant feedback.
- Senior Leaders also provide individual and group feedback and encouragement in a written or verbal manner.

Additional support for pupils with particular needs

We recognise that some pupils, for example, pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Work within lessons is differentiated to match to the pupil ability. Online resources and scaffolded work will also vary dependent on the pupil.
- Small group sessions are provided for some pupils where maths resource packs have been provided to pupils in order for them to learn through the kinesthetic manner that suits their learning style within live teaching sessions.
- ADHD behaviours are supported through direct advice to parents and the provision of alternative resources such as physical books, large paper, felts, fidget toys etc.
- Booster interventions are organised for older pupils to support basic skills through intervention classrooms at specific times communicated to parents for small group adult live teaching. A text reminder is provided on the morning of these interventions.
- SEMH needs are supported through communication with parents, the provision of Coping Bags and an increased provision of friend communication.
- Pupils that receive SEMH interventions in school will be communicated with for well-being checks.
- Plans for Inclusion Support referral of EHCP applications continue remotely. Parents may be asked to take part in remote meeting sessions with the SENCo and Sandwell Inclusion Support to allow uninterrupted continuation of support.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

This provision is considered on an individual basis depending on the age of the pupil. Older pupils could expect the opportunity to remotely connect to the class and work provided on Google Classrooms. Younger pupils may prefer paper copies of work that can be supported by parents.