

Governors' Action Plan 21/22

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Objective	Who	Specific actions and responsibility	Evidence	Success criteria	Timescale
To contribute to and monitor plans for Covid19 to ensure that staff and pupils are safe. To monitor the wellbeing of staff and pupils as well as academic development	All	<ul style="list-style-type: none"> Ensure that plans are in place for pupils to continue their education during a local lockdown. The chair discusses the situation weekly with the headteacher New governor induction is revised in the light of Covid19 restrictions Governors are kept up to date via the newsletter, committee meetings and FGB meetings. Ensure SLT's wellbeing is monitored and on the agenda for every meeting 	Minutes of meetings Chair's log Risk assessment Governor induction pack Headteacher's report	<ul style="list-style-type: none"> All governors contribute to plans and risk assessment Governors take part in virtual meetings and trainings and school visits are kept to a minimum Well-being governor is appointed	ongoing
Develop and review the 2 to 3 year strategy of the school based on shared vision. Monitor the SIP Share the vision with all stakeholders	EB/K R	<ul style="list-style-type: none"> Senior leaders and governors discuss strategy regularly in meetings Governors work in pairs to focus on school priorities. Interviews with staff responsible via Teams. Support the development of the physical environment Support clear communication in school Support staff in addressing the SIP 	Minutes from meetings Reports from individual governors Staff survey Parent survey Report from SIA	<ul style="list-style-type: none"> All governors take part in an annual vision and aims meeting All governors are aware of progress on meeting the targets of the SIP 	Ongoing

Ensure that monitoring activities are recorded to provide evidence of the work and impact of all governors	EB/K R	<ul style="list-style-type: none"> Teacher/ governor conversation carried out in autumn and summer terms to share information on the management of a subject/area/priority in school. Meetings are recorded and kept centrally. 	Reports from individual governors Minutes from meetings Annual Review to parents	<ul style="list-style-type: none"> Teacher/governor conversations demonstrate clear monitoring over time and governors have a good knowledge of the management of the subject/area. Minutes from meetings show the impact of the work of governors annual review to parents provides evidence of the work of governors 	Ongoing
To ensure that the GB is trained appropriately	EB/K R	<ul style="list-style-type: none"> The chair supports and mentors new governors All governors attend training depending on need/areas of interest/role on the GB Whole GB training annually based on skills matrix results 	Training recorded in minutes from meetings Reports from ASGB	<ul style="list-style-type: none"> New governors attend SiPs welcome training and training from other sources such as NGA New governors feel supported. Governors use information from training to update the board. 	Ongoing
To provide challenge for the SLT to drive school improvement and meeting the aims of the SDP	KR/ all	<ul style="list-style-type: none"> Governors to continue to ask challenging questions to the SLT on standards – Chair to support Governors to have the opportunity to attend SIA visits termly Governors to monitor school priorities at each GB meeting To work with SLT to develop the short and long term priorities of the school 	Minutes of meetings Chair's Log, SIA meeting notes	<ul style="list-style-type: none"> All governors complete training – January 21 A governor attends the SIA visit/SIG and feed back to the board Governors contribute to school improvement 	ongoing
To monitor the use of catch up and pupil premium funding	KR/ Governors	<ul style="list-style-type: none"> Reports from HT at GB meetings including data Governor/teacher conversations to monitor interventions Interventions discussed at Pupil and Curriculum Meetings Monitoring discussion at Staffing and Finance Meetings 	Minutes of meetings Visit forms SIA visit form	<ul style="list-style-type: none"> Governors ask about catch up and pupil premium funding at meetings and during conversations with staff Data is presented at meetings 	Summer 22

To develop the role of the Governors special responsibilities	KR/E B	<ul style="list-style-type: none"> • Clear understanding of the progression of their subject responsibility • Have an understanding of the strengths and developments of the subject • Discussion with the leader twice a year • Subject lead questioned about how their subject puts communication, language and questioning central to teaching. • Subject lead questioned about policy, action plan and vision; are these reflective of the practice? 	Discussion with subject lead. Website Pupil evidence Subject lead policies.	<ul style="list-style-type: none"> • All governors meet with subject leaders twice a year and produce a short report • All governors understand the development of the subject and the reasons for this. 	Ongoing
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