

## **Teaching British Values**

At **Moorlands Primary**, we value the diverse backgrounds of all our children, our families and our staff. We are mindful of the Department of Education's (DFoE) requirement "to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the Rule of Law, Individual Liberty and a Respect and Tolerance of those with different faiths and beliefs." These values are an integral part of our School culture, through lessons and an acquaintance with the wider community we ensure that our children have the opportunity to embrace these concepts, deepen their own understandings and apply this knowledge to their own lives.

Taking each value into careful consideration, this is how we believe the values are woven into our school life:

### **Democracy**

At Moorlands we empower our children by giving them opportunities to make choices about the things that they believe to be important. We do this by:

- Involving all children in the choosing of their class charter-
- Helping the children to distinguish right from wrong- providing children with the opportunity for reflection on their own behaviour
- Involving all children in the choosing of their school council members
- Ensuring all School Council members then bring back ideas and suggestions for their peers to discuss, make suggestions to and/or vote on, before returning with their findings to the Council.
- Listening to each others suggestions, thoughts and ideas and valuing them even if they are different to our own.

### **The Rule of Law**

Throughout the school year there are frequent opportunities for children to explore the theme of Rules and Responsibilities.

Teaching such as:

- Ensuring all our rules and expectations are clear and fair.
- Assemblies
- Visitors from the Wider Community
- Educational Visits
- Daily encounters with peers and adults – that help children distinguish between right and wrong.
- Helping children to develop an understanding of the Laws of the Land and Religious Laws

- Developing a respect for Laws and an understanding if they are followed they can offer protection

### **Individual Liberty**

Moorlands children are actively encouraged to make choices, knowing that the school environment is safe and secure. We encourage children to take responsibility for their own actions and understand the impact of their actions on others, by promoting boundaries for our children to make informed choices, through a safe environment and an empowering education.

To help children develop their resilience we

- Support children in developing their self knowledge, self esteem and self confidence by teaching Jigsaw, Nurture Groups, 1:1 inclusion support
- Encourage personal motivation- through the school ethos '**Anything is Possible!**'
- Challenge stereotypes
- Foster an anti-bullying culture
- During discussions develop freedom of speech amongst children, ensuring all are involved and understand their right to speak, whilst being tolerant of others views and opinions.

### **Mutual Respect and Acceptance**

We provide an array of opportunities for our children to develop a mutual respect for each other. We actively promote that all members of our school community treat others as they wish to be treated and speak to others as they wish to be spoken to. We nurture a respect and acceptance of others Faiths, Cultures and Beliefs through our RE teaching

We achieve this by:

- Discussing differences between people, such as differences of faith, ethnicity, disability, gender or sexuality and differences of family situations
- Encouraging and modelling positive relationships
- Encouraging children to support the local community- Wednesbury Food bank, visiting Old Peoples home (Allerton Court),visiting the local Church.
- Developing a respect and acceptance of their own and others cultures and ways of life
- Forging links with local Secondary and Primary Schools (through WLCT)
- Including studies of all major faiths in the R.E curriculum- following the locally agreed curriculum.
- Teaching PHSE thorough Jigsaw
- Encouraging children to support each other's learning through talking partners, peer assessment and other Assessment for Learning Strategies.