



Moorlands Primary School



Homework Policy

Introduction

Homework is anything that children do outside the normal school day, which contributes to their learning in response to guidance from the school. Homework encompasses a whole variety of activities instigated by teachers and parents to support children's learning. For example, a parent who spends time reading a story to their child before bedtime is helping with their learning.

In school, we consider how the learning structure can support embedding knowledge; revisiting learning regularly can support this.

Rationale for homework

Homework is a very important part of a child's education and can add much to a child's development. The government regards homework as 'an essential part of good education'; children benefit greatly therefore from the mutual support of parents and teachers in encouraging them to learn both at home and at school. We recognise that all children are individuals and have individual learning needs; this is where key stage 2 use of Century Tech can support an individual learning pathway.

Aims and objectives

The aims and objectives of homework are:

- to enable pupils to make maximum progress;
- to help pupils develop the skills of an independent learner;
- to promote a partnership between home and school in supporting each child's learning;
- to enable all aspects of the curriculum to be covered in sufficient depth;
- to provide educational experiences not possible in school;
- to consolidate and reinforce learning done in school and to allow children to practice skills taught in lessons;
- to help children develop good work habits for the future.

Types of homework

Staff and pupils regard homework as an integral part of the learning journey. This will look different for pupils at different ages.

Reception:

Reading – We encourage daily sharing the enjoyment of reading with your child. Phonics videos are placed on Google Classroom.

Maths – We encourage the use of maths games to support early number development.

Creative – Half termly suggestions of how to develop pupil creativity based around the Early Years Framework.

Key Stage 1:

Reading – Daily reading is encouraged at home. The school books follow the school phonics teaching; listening to your child will help to consolidate early reading.

Maths – Mathletics – Pupil and/or teacher choice of learning using Mathletics. This is praised through assembly certificates.

Creative – Half termly suggestions of how to develop pupil creativity.

Key Stage 2:

Reading – Daily reading is encouraged at home. This can use school banded books, Bug Club or own personal books. Please record this in the reading diary.

Maths – Century Tech – Artificially Intelligent learning platform that develops a personal learning journey for each child. The use of TT Rockstars is praised and encouraged.

Creative – Half termly suggestions of how to develop pupil creativity.

Pupils with special educational needs

We ensure that all tasks set are appropriate to the ability of the child; in particular Century Tech in KS2 forms a bespoke learning path. If a child has special needs, we endeavour to adapt any task set so that all children can contribute in a positive way.

The role of parents

Parents have a vital role to play in their child's education, and homework is an important part of this process. We ask parents to encourage their child to complete the homework tasks that are set. We invite them to help their children as they feel necessary and provide them with the sort of environment that allows children to do their best. Parents can support their child by providing a good working space at home, by enabling their child to visit the library regularly, and by discussing the work that their child is doing.

If parents have any problems or questions about homework, they should, in the first instance, contact the child's class teacher. If their questions are of a more general nature, they should contact the Head Teacher.

Monitoring and review

It is the responsibility of our governing body to agree and then monitor the school homework policy. This is done by the committee of the governing body that deals with curriculum issues. The governing body may, at any time, request from our Head Teacher a report on the way homework is organised in our school.

Appendix A Homework Guidelines

Additional resources accessible to pupils: Mathletics, TT Rockstars, Purple Mash

Class	Time (guide)	Weekly Task
Reception		Home Readers Phonics Links to counting
Year 1		Home Readers Number bond fluency quiz Spelling quiz Project based learning
Year 2		Home Readers Multiplication fluency quiz Spelling quiz Project based learning
Year 3		Home Readers Multiplication fluency quiz Spelling quiz Project based learning
Year 4		Home Readers Multiplication fluency quiz Spelling quiz Project based learning
Year 5		Home Readers CGP Maths Spelling quiz Project based learning
Year 6		Home Readers CGP Maths Spelling quiz Project based learning

Autumn A	Autumn B	Spring A	Spring B	Summer A	Summer B
Maths/DT	Science	Geography	History	English	Book/whole school project