



Anything is Possible!"

These words reflect our ambition, drive and belief that EVERYONE at Moorlands Primary School can fulfil their true potential in all aspects of their learning!

Aim:

Space, Social distance and Wash your hands

In light of the need for children to behave differently when they return to school, there are some additions to our behaviour policy in terms of expectations and school systems to ensure all pupils are kept safe and potential risks are minimised. In preparing for pupils to return to school, we have given careful consideration to ensuring our expectations of pupils are clear at this time:

The following expectations are in addition to the expectations outlined within the policy:

1. Pupils will be expected to follow routines for arrival and departure which have been clearly communicated to parents. (text reminders sent)
2. Pupils will be expected to follow clear instructions from staff on hygiene, including the frequency and method of handwashing and sanitising.
3. Children will be expected to sanitiser their hands upon arrival at school, before and after play and lunchtimes, before and after consuming food, when children cough or sneeze and prior to leaving school. Foot pumps are available at both Key Stage exits.
4. When washing hands, children will need to follow poster guidance displayed around school and adult modelling of the 20 second handwashing guidance.
5. Pupils will only be with children in their bubble group (class) unless attending Breakfast Club. This includes break times and lunch times.
6. If children cough or sneeze, tissues should be disposed of in a lidded bin immediately. Children should practice the 'catch it, bin it, kill it' model of reducing the spread of

germs. Children must also wash their hands immediately after disposing of their tissue. If children do not have a tissue, children should cough or sneeze into their arm/sleeve. (Tissues are supplied in all class rooms).

7. Children should avoid touching their mouth, nose and eyes with their hands. If children do touch their face, they will be prompted by school staff to immediately wash their hands.

8. Children must inform the member of staff in their class if they are experiencing any symptoms of Coronavirus.

9. Children must not share any equipment or other items, including drinking bottles, with any other children.

10. Children will be allocated their own necessary resources as a stationary pack. Children must not leave their allocated place or visit other children's allocated places. If children have a problem, they should raise their hand and the member of staff will address it. They must NOT leave the classroom unattended or without permission.

11. Children will be allocated an area of the playground at playtime and lunchtime. This is clearly marked and shared with the children. Playtimes and lunchtimes will also be staggered. Children must follow all instructions from adults regarding where they are able to play and when they are able to do so.

12. Children must only visit the toilet when washing their hands or when they need to use the toilet. Permission must be obtained from a member of staff and the child(ren) escorted to the toilet. Children must only enter the toilets if there is no-one in their bubble in there, a maximum of two pupils from that bubble may enter. Wherever possible toilet visits should be done as bubble groups at allocated times to reduce movement around school.

13. Children must not cough or spit at or towards another person. If a child chooses to do either of these, usual school sanctions will apply.

14. Children who are not in school will be expected to complete daily home learning activities which will be emailed and/or placed on the online platforms. If children are unable to access these resources, they should contact the school office via e-mail or phone.

School reserves the right to apply sanctions as a consequence for pupils who wilfully refuse to adhere to arrangements of social distancing and deliberately cough or spit at pupils or staff, putting them at risk. Reasonable adjustments will be made for children with more challenging behaviour.