



Subject	Autumn Term		Spring Term		Summer Term
<b>Geography</b>			Where in the world, do these people like?		Our local area: What is it like where we live? Animals and their habitats: Where do our favourite animals live? (Continent focus)
<b>History</b>	Our Lives – <b>family history</b>	Our Lives – <b>toys</b>		Explorers – significant people and events beyond living memory	
<b>Computing</b>	Computer systems and networks: Technology around us  Creating media: Digital painting		Creating media: Digital writing  Data and information: Grouping data		Programming A: Moving a robot  Programming B: Introduction to animation
<b>Art</b>	Book Stimulus: Old Bear Focus: still life drawing; mark making for texture; painting and printing.		Book Stimulus: The Dot Focus: Colour – colour mixing /colour wheel; pattern. Focus Artist: Kandinsky		Cooking and nutrition: Where does our food come from? Making a smoothie.
<b>Design Technology</b>	Textile- to produce a product, Christmas stocking		Mechanisms: Moving pictures Focus: sliders and levers.		Cooking: Making a smoothie. Where does food come from?
<b>P.E.</b>					
<b>R.E.</b>	What do Christians believe God is like?  Celebrating festivals.		Beginning to learn about Sikhs: part A– Stories of the Gurus.		Beginning to learn about Islam. Muslims and Mosques in Sandwell.

	What makes a day special? Who celebrates what, how and where?		Why does Easter matter to Christians?		Questions that Puzzle us?	
<b>Science</b>	Everyday Materials and Seasonal changes		Animals including humans	Seasonal changes	Plants	Scientific Enquiry/Review
<b>Music</b>	Hey You! (Charanga)	Rhythm In The Way We Walk and Banana Rap (Charanga)	In The Groove (Charanga)	Round and Round (Charanga)	Your Imagination (Charanga)	Reflect, Rewind and Replay (Charanga)
<b>RSE</b>	Being Me in My World (Jigsaw PSHE)	Celebrating Difference (Jigsaw PSHE)	Dreams and Goals (Jigsaw PSHE)	Healthy Me (Jigsaw PSHE)	Relationships (Jigsaw PSHE)	Changing Me (Jigsaw PSHE)